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# Common Core State Standards (CCSS) and Smarter Balanced Assessment

# A Brief History of Assessment and Common Core State Standards

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## Prior to 1993

- ▶ No Statewide Assessment
  - ED306 Defined Minimum Standards
  - Each District created local assessments

## 1993 – 2005

- ▶ New Hampshire Educational Improvement Assessment Program (NHEIAP) RSA 193-C
- ▶ State Framework developed K-12 (i.e. standards)
- ▶ Framework drove curriculum and instruction
- ▶ Statewide Common Assessment
- ▶ Compare against NH

# A Brief History of Assessment and Common Core State Standards, cont.

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## 2005 – 2014

- ▶ New England Common Assessment Program (NECAP)
- ▶ New Hampshire, Vermont and Rhode Island (Maine joined in 2009 except for Science)
- ▶ GLEs and GSEs created (standards)
- ▶ Curriculum and instruction drive by GLEs/GSEs
- ▶ NECAP is a common assessment comparing only NH

## 2014-2015

- ▶ Smarter Balanced Assessment, aligned to Common Core, will be given in the last 12 weeks of the school year
- ▶ Ability to compare state to state and nationally

# GLEs and GSEs

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- ▶ **Grade Level Expectations:**

What each student should know and be able to do  
at each grade level (Grades K-8)

- ▶ **Grade Span Expectations**

What each student should know and be able to  
do at each grade span (Grades 9-12)

# Brief History of Common Core

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- ▶ The Common Core State Standard Initiative (CCSSI) began in 2009
- ▶ This initiative was coordinated by the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO)
- ▶ 48 states, two territories and the District of Columbia collaborated to create the K-12 English and mathematics standards called the CCSS

# What are the Common Core State Standards?

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- ▶ The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers

# CCSS Adopted July 8, 2010

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- ▶ After a six month review process and over 30 public presentations, the New Hampshire State Board of Education adopted CCSS for English language arts/literacy and mathematics at their July 8, 2010 meeting

## CCSS Adopted, cont.

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- ▶ The assessments for CCSS are Smarter Balanced or PARCC (Partnership for Assessment of Readiness for and Careers)
- ▶ NH chose to use the Smarter Balanced Assessment



# CCSS Adoption for SAU41

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- ▶ Based on the adoption of CCSS by the State Board of Education, beginning in the 10-11 SY SAU41 districts began implementation of CCSS by aligning the GLEs and GSEs to the Common Core State Standards

# SAU41 Adoption of CCSS

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- ▶ On November 5, 2012 a motion was made and approved to adopt the Mission and Vision and the Strategic Plan for SAU41 by the SAU41 Governing Board by a vote of 11 – 2 – 1.
- ▶ Standard 1.1 of the Strategic Plan is to “create a cohesive comprehensive curriculum, instruction, and assessment system aligned to the Common Core Standards”.

# Overview of CCSS

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- ▶ The focus is to ensure that all students are college and/or career ready when they graduate from high school
- ▶ CCSS are academic standards in Math and ELA (English Language Arts)
- ▶ Knowledge and skills are defined by grade level – at the High School level they are defined by a grade spans (9-10 and 11-12)

## Standards are....

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- ▶ clear and concise
- ▶ aligned to college and workplace expectations
- ▶ research and evidence based
- ▶ internationally benchmarked
- ▶ designed to be taught using 21<sup>st</sup> century skills and strategies

## 21<sup>st</sup> Century Skills are embedded into CCSS

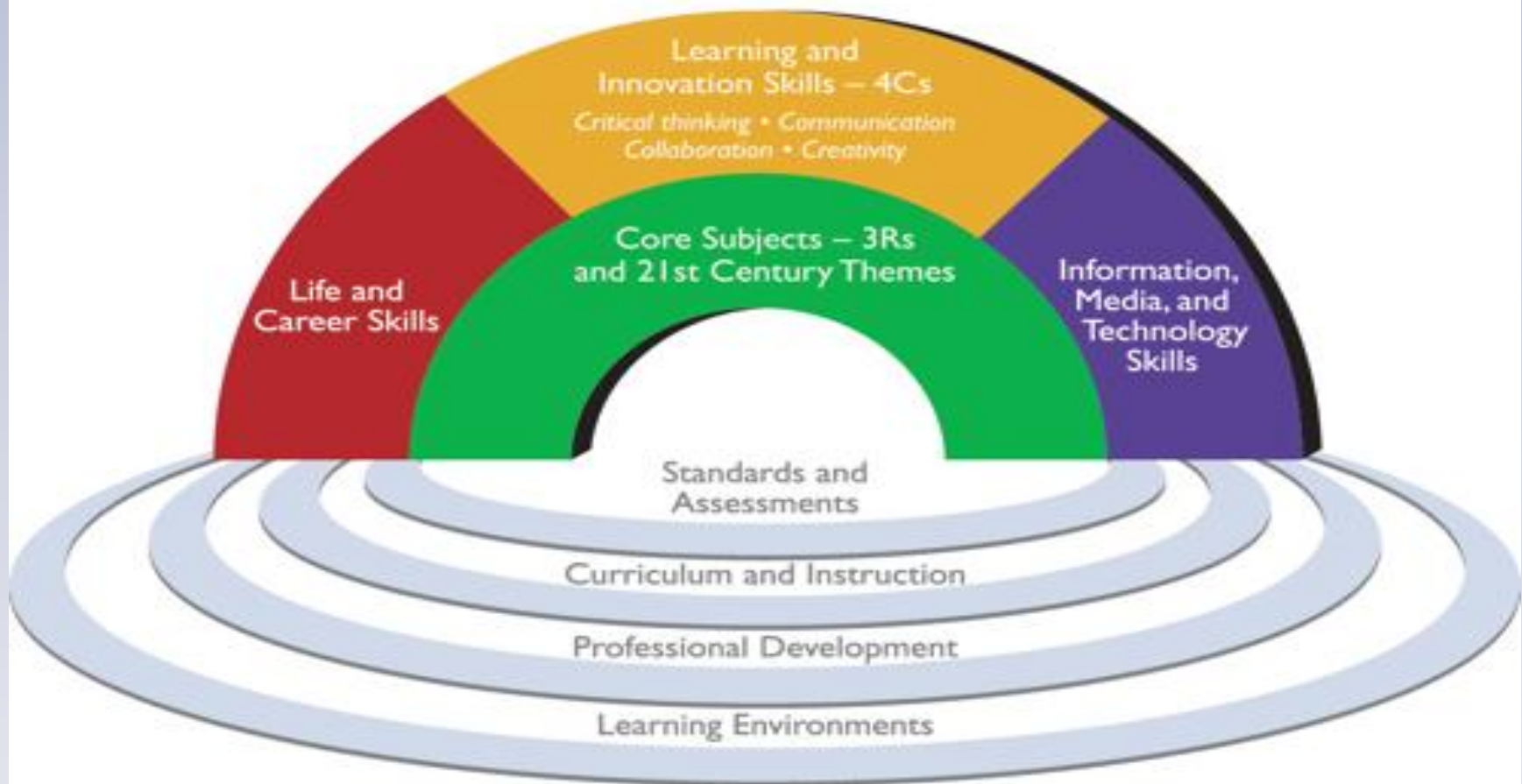
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- ▶ Students require skills that will foster success in today's global society
- ▶ Some of these skills are: collaboration, critical thinking, creativity/problem solving and excellent communication skills (listening, verbal and written)
- ▶ Learning becomes relevant by applying it to real-life situations

# Partnership for 21<sup>st</sup> Century Skills

[www.p21.org](http://www.p21.org)

## 21st Century Student Outcomes and Support Systems



# CCSS are not curriculum

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- ▶ Curriculum is the planned interaction between instructional methods, materials, resources, and processes for evaluating the attainment of educational standards.
- ▶ CCSS in and of themselves are not curriculum – they drive our curriculum, instruction and assessment
- ▶ CCSS are the new standards in which existing standards (GLEs and GSEs) may be expanded and modified to ensure successful implementation of curriculum, instruction and assessment.
- ▶ Curriculum to reach standards is determined by each district and in some cases new curriculum will need to be designed.

# Curriculum vs. Standards

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- ▶ If we equate Curriculum and Standards to Baseball:
  - ▶ The field is set up with exact measurements from the mound to the plate, the distance from base to base, three strikes you are out, four balls you walk to first base, nine players on the field at a time – these are some of the **standards**.
  - ▶ Athletic training sessions, batting practice, strategically stealing bases, pitching techniques, backing up teammates, and wearing cleats – these are all parts of the **curriculum**, instruction and the assessment would be the final score.



# Common Core State Standards are not all encompassing – they are the base

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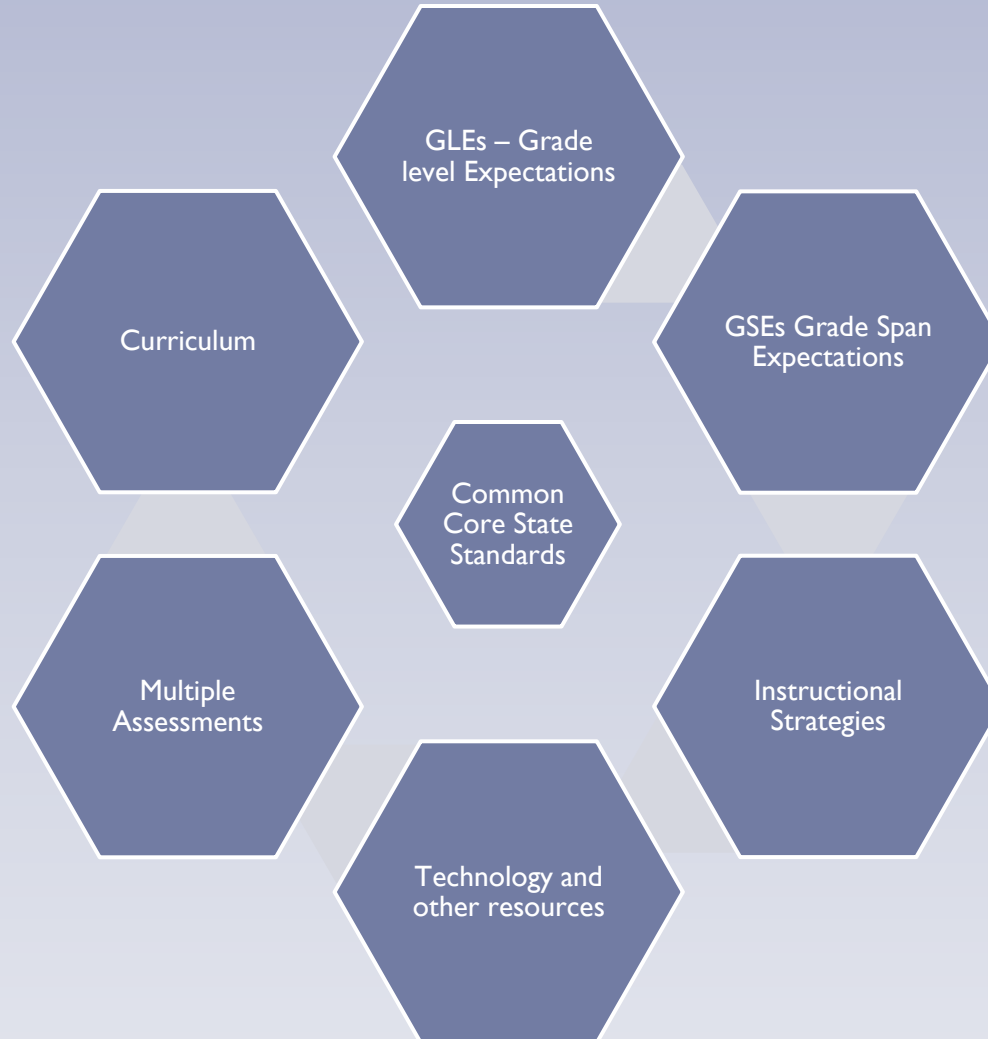
- ▶ The NECAP GLEs do not represent the full curriculum in mathematics or reading/language arts. Rather, they serve as an assessment framework for the development of the testing blueprints for common assessments ..... Each of the partner states intend to develop revised curriculum frameworks to accompany the NECAP GLEs. The revised frameworks will support good instruction and local assessment by modeling concepts and skills not easily assessed in an on-demand large-scale assessment (e.g., mental mathematics, self-correcting while reading).

# GLEs (Grade Level Expectations) and GSEs (Grade Span Expectations) – State Standards

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- ▶ These are the State level standards which are in place and we continue to use these in conjunction with the Common Core State Standards
- ▶ There are some GLEs and GSEs that are not addressed in CCSS and if/when they are needed to enhance standards they are integrated into CCSS

# Common Core is at the Center



# Some Important Facts about CCSS.....

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- ▶ State testing, created by the Smarter Balanced Consortium, will be aligned with CCSS and will replace NECAP testing in the 14/15 school year.
- ▶ The State of NH has adopted CCSS – local School Boards are not required to adopt (although some have and a few have rejected CCSS)
- ▶ SAU41 has adopted CCSS as part of the overall Strategic Plan
- ▶ NH schools have been transitioning into CCSS over the past three years. NECAP assessment questions have begun transitioning over this same time frame.

# How much will CCSS and Smarter Balanced Assessment Cost?

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- ▶ Current funding has been utilized to support the transition to CCSS where necessary
- ▶ Acquisition of resources, materials, technology, etc. are considered with CCSS/Smarter Balanced Assessment in mind
- ▶ Professional Development activities align with CCSS when appropriate

# Smarter Balanced Assessment

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- ▶ Will replace current NECAP testing beginning in the 14-15 School Year (except for Science which will continue)
- ▶ Adaptive assessment taken on a computer
- ▶ Districts can use pencil/paper for up to three years if necessary – State cautions against this

# Smarter Balanced Assessment, cont.

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- ▶ Testing takes place during the last quarter of the school year
- ▶ A requirement of the Flexibility Waiver NH received is to have a state-wide yearly assessment and NH will use Smarter Balanced
- ▶ If a district chooses not to participate in this assessment all federal and state funds maybe in jeopardy

# Privacy of Student Data

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- ▶ Just as student data is protected with current NECAP testing, the same protections are in place for Smarter Balanced Assessment
- ▶ New Hampshire has two laws to protect student privacy: RSA Section 193-C:11 and 193-E:5
- ▶ Only aggregate data is released/reported publically
- ▶ Individual student data is only accessible by individuals at the local school and district level on an as needed basis (same as NECAP)
- ▶ [http://www.education.nh.gov/spotlight/ccss/documents/faq\\_privacy.pdf](http://www.education.nh.gov/spotlight/ccss/documents/faq_privacy.pdf)



# Pilot Testing and Field Testing of Smarter Balanced Assessment

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- ▶ During the 12-13 SY pilot testing of the logistics and technology needs of administering the Smarter Balanced Assessment was conducted (CSDA participated in the pilot test)
- ▶ During the current school year field testing of the assessment is being conducted in selected states/districts and the assessment will be adjusted based on the results of the field test
- ▶ The process and assessment will continue to be reviewed and adjusted based on the analysis of the pilot/field testing

# Additional Resources

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- ▶ Common Core Initiative: [www.corestandards.org](http://www.corestandards.org)
- ▶ Common Core Standards in ELA and mathematics: [www.corestandards.org/the-standards](http://www.corestandards.org/the-standards)
- ▶ Common Core Math Standards: <http://www.corestandards.org/math>
- ▶ Common Core ELA Standards: <http://www.corestandards.org/ELA-literacy>
- ▶ From Common Core to Curriculum: Five Big Ideas: [http://grantwiggins.files.wordpress.com/2012/09/mctighe\\_wiggins\\_final\\_common\\_core\\_standards.pdf](http://grantwiggins.files.wordpress.com/2012/09/mctighe_wiggins_final_common_core_standards.pdf)
- ▶ NH Department of Education: <http://www.education.nh.gov/spotlight/ccss/>

## Additional Resources, cont.

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- ▶ Part I - series in September issue of *Parenting NH*:  
<http://www.parentingnh.com/September-2013/A-new-set-of-educational-expectations-greets-students-teachers-this-fall/>
- ▶ Part II - series in October issue of *Parenting NH*:  
<http://www.parentingnh.com/October-2013/The-emphasis-is-on-comprehension-critical-thinking-and-analysis-skills/>
- ▶ Part III - series in November issue of *Parenting NH*  
<http://www.parentingnh.com/November-2013/The-Common-Core-controversy/>
- ▶ 21<sup>st</sup> century skills: <http://www.p21.org/overview>

# Additional Resources, cont.

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- ▶ **Developing World Class Students:**  
[http://www.youtube.com/watch?v=swJlsWet4RQ&feature=em-share\\_video\\_user](http://www.youtube.com/watch?v=swJlsWet4RQ&feature=em-share_video_user)
- ▶ **Understanding the Common Core – with 80 links to various resources:** <http://linkis.com/opencolleges.edu.au/uinIM>
- ▶ **A New Foundation for Student Success:**  
[http://www.youtube.com/watch?v=9IGD9oLofks&feature=em-share\\_video\\_user](http://www.youtube.com/watch?v=9IGD9oLofks&feature=em-share_video_user)
- ▶ **A Parent's Guide To Common Core State Standards:**  
<http://www.education.com/magazine/article/parents-guide-to-common-core-standards/>

# Additional Resources, cont.

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- ▶ Michigan DOE Report on CCSS Assessment:  
[http://www.michigan.gov/documents/mde/Common\\_Core\\_Assessment\\_Option\\_Report\\_441322\\_7.pdf](http://www.michigan.gov/documents/mde/Common_Core_Assessment_Option_Report_441322_7.pdf)
- ▶ Smarter Balanced Consortium – NHDOE website:  
<http://www.education.nh.gov/spotlight/ccss/sbac.htm#guidelines>
- ▶ For Parents: <http://teacherhelpforparents.com/2013/01/what-is-common-core-common-core-part-1/>
- ▶ Smarter Balanced: <http://www.smarterbalanced.org/>
- ▶ Protecting Student Data:  
[http://www.education.nh.gov/spotlight/ccss/documents/faq\\_privacy.pdf](http://www.education.nh.gov/spotlight/ccss/documents/faq_privacy.pdf)
- ▶ College and Career Readiness:  
[http://www.education.nh.gov/career/guidance/nh\\_career\\_dev.htm](http://www.education.nh.gov/career/guidance/nh_career_dev.htm)

# Additional Resources, cont.

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▶ **Flexibility Waiver**

<http://www.education.nh.gov/accountability-system/index.htm>

▶ **ELA Crosswalk -**

<http://www.education.nh.gov/spotlight/ccss/side-by-side-english.htm>

▶ **Math Crosswalk**

<http://www.education.nh.gov/spotlight/ccss/side-by-side-math.htm>

▶ **Center on Education Policy -** <http://www.cep-dc.org/index.cfm?DocumentTopicID=1>

# Additional Information on Pending Legislation including Common Core State Standards

- ▶ New Hampshire School Board Association: <http://nhsba.org/>
- ▶ Click on Monthly Legislative Bulletins to see current legislation in process (example: January 17, 2014 Legislative Bulletin)
- ▶ For the complete text of any bill, go to the [general court web site](#) and enter the bill number, e.g. HBI238, and make sure the Session Year is 2014.