

Hollis School Board  
Monday, July 20, 2020  
Hollis Upper Elementary School  
6:00

All times are estimates and subject to change without notice

- 6:00 Call to Order  
Appointment of a process observer  
Agenda adjustments
- 6:05 Approve meeting minutes (June 17, 2020)  
Nominations/Resignations/Correspondence
- 6:10 Public Input
- 6:45 Discussion  
➤ Return to School Building Plan 2020-2021  
➤ Community Resolution on Racism
- 7:50 Deliberations  
➤ To see what action the Board will take regarding authorizing the Board Chair to sign the Federal General Assurances
- 7:55 Non-public under RSA 91—A: 311 (a) Compensation and/or (c) Reputation
- 8:00 Motion to Adjourn



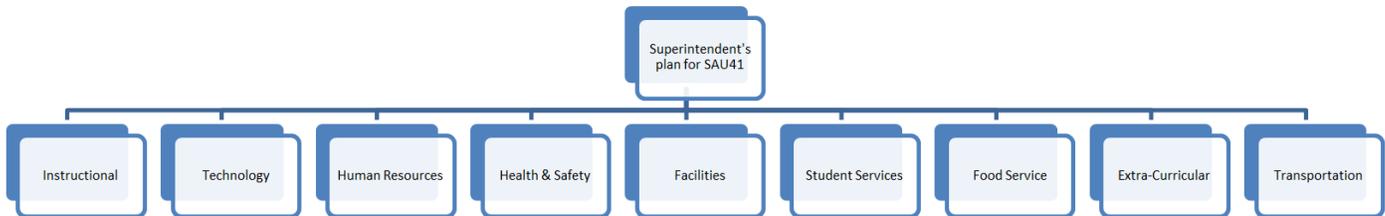
# SAU41

## Road Map to Reopening our School Buildings

The goal of SAU41 for the 2020-2021 school year is to ensure the continuity of educational opportunities for our students during the COVID-19 Pandemic.

All schools in SAU41 will resume onsite instruction for all students on September 3, 2020 while also providing an option for remote instruction for those families who choose. We understand that having children enter the school environment during the Covid-19 Pandemic is something that weighs heavily on many families. Therefore, returning to onsite instruction will be an individual family decision. Families that are not comfortable returning to an onsite school environment should contact their child's building principal to discuss possible remote options.

To develop a comprehensive return to school model, SAU41 created a task force of working groups comprised of more than 50 school district stakeholders.



The Task Force sent recommendations to the Superintendent for consideration. The Superintendent, along with SAU Administrators, met with the Community Advisory Group to review the recommendations. The result of that work is included below and will be presented to the three individual School Boards in July, 2020. The School Board members will deliberate and vote on the SAU41 Roadmap to Reopening our School Buildings. All plans are subject to change based on both the collaboration between administration and local education associations as well as new information available regarding the pandemic.



<b>Task Force Members</b>	
<b>Instructional</b>	Yolanda Flamino (Facilitator), Gina Bergskaug, Patricia Bouley, Greg Snoke, Jennifer Given, Michelle O'Brien, Shannon Dwyer, Ellen Lenczak, Carol Swanson
<b>Technology</b>	Candi Fowler (Facilitator), Carol Tyler, Rich Raymond, Amanda Zeller, Penny Currier, Maureen Lorden, Mark Meskell, Mary Albina
<b>Human Resources</b>	Paula Izbicki (Facilitator), Carrie Marsh, Jennifer Campbell, Nicole Tomaselli, Jill Robinson, Lisa Stone, Sheila Mandragouras, Christine Haight, Lynda Durkee
<b>Health &amp; Safety</b>	Dan Molinari (Facilitator), Bob Thompson, Bob Ouellette, Ellen Lenczak, Kelly Seeley, Kelly Ducharme, Tim Putnam, Erin White, Karin Pillion, Amanda Morin
<b>Facilities</b>	Rick Barnes (Facilitator), Kelly Seeley, Ed Hinckley, Ann Robinson, Lynn DiZazzo, Cathy Farwell, Chuck Stohl, Dawna Bosquet
<b>Student Services</b>	Lauren DiGennaro (Facilitator), Bob Thompson, Anne Elser, Amanda Morin, Jessica Visinski-Bumpus, Heidi Moore, Amber Fox-McNeil, Sandy VanSciver, Claire Actis
<b>Food Service</b>	Tim Girzone (Facilitator), Amy Cassidy, Lin Ilingworth, Caryn Miller, Stacie Sanborn, Sam Boudreau, Inger Walega
<b>Extra-Curricular</b>	Brian Bumpus (Facilitator), Tim Girzone, Allie Buschmann, Matt Barbosa, Bob Pooler, Lynne Ouellette
<b>Transportation</b>	Andy Corey, Bob Thompson, Gina Bergskaug in conjunction with STA

<b>Community Advisory Group</b>	
<b>Ben Garber, PhD</b>	<b>Lisbeth Murphy, MD</b>
<b>Christina Haag, AANP</b>	<b>Marie Ramas, MD, FAAFP</b>
<b>Rebecca Howie, PT, MS</b>	<b>Beth Williams, AANP</b>
<b>Bernard Mizula, MS, CIH, CIT, CHS-IV, RPIH</b>	

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### Guiding Resources

- American Academy of Pediatrics (AAP)

- Center for Disease Control (CDC)
  - Environmental Protection Agency (EPA)
  - Learning Policy Institute (LPI)
  - National Association of School Nurses (NASN)
  - National Council on School Facilities (NCSF)
  - New Hampshire Grades K-12 Back-To-School Guidance
  - New Hampshire School Nurses Association (NHSNA)
  - Occupational Safety and Health Administration (OSHA)
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## **Health and Safety**

- Parents will be responsible for completing a brief daily symptom monitoring assessment for each of their children prior to the start of each school day. Parents are asked to contact the school should their child have any of the identified symptoms.
- Targeted temperature checks will be taken by the school nurse or their designee for any student who accesses the health office or is returning from a day of absence.
- All students returning from an absence must receive clearance to return to school from either a medical provider or the school nurse. Students should not ride the bus on the morning of their return and should report to the nurse's office with a parent/guardian immediately upon arrival.
- Both students and staff will be required to wear a face-covering when physical distancing guidelines, as determined by the Center for Disease Control (CDC), are not able to be achieved.
- Students in grade preK-3 are strongly recommended to wear a face-covering but will not be required.
- All students will be required to wear a face-covering when: riding the bus, entering/exiting the building, arriving to/leaving a classroom, engaging in small group classroom activities, and walking in the hallways and other common areas as determined by the building principal.
- Students with specific health and disabling conditions will not be required to wear a mask.
- Face-coverings will be provided for any staff or student who is unable to obtain their own.
- Each school will create staggered dismissal times to significantly reduce the number of students in the hallway.
- Whenever possible, student movement will be reduced by having teachers rotate from classroom to classroom.
- Hand sanitizer and sanitizing wipes will be available for student use in all classrooms and common areas.

## **Instructional**

- Extensive time will be spent at the beginning of the year reviewing previous grade level material and developing plans for the differentiation of instruction to meet students at their level.
- Teachers will use their collaboration time during Professional Learning Communities (PLC) meetings to discuss individual student needs with previous school year's teachers.
- Each school will develop procedures for enhancing their academic remediation program for students who need to increase their rate of progress
- Teachers will use a variety of both formal and informal assessment tools to determine each student's present level of performance.
- In the opening days of school students will be provided direct instruction in personal and public health measures.
- All students will have assigned seats in their classroom.
- Teachers are strongly encouraged, when appropriate, to move classroom activities to the outdoors.
- Students will not share instructional materials and shared instructional spaces (i.e. computer labs) will be closed to full class access until further notice.
- Elementary specials will take place within the homeroom classroom.

### For Remote Learning

- If there is a need to transition to remote learning or remote learning is the primary mode of education, direct instruction will follow the in-person instruction model in regard to the schedule and expectations for learning.
- Daily live lessons on Zoom are required for attendance purposes with screen time recommendations based on student age.
- The school day will have consistent structure and parameters for participation in instruction, learning, and homework.
- Specific expectations for learning will be shared by each classroom teacher, and they will include policies regarding assignment due dates and times.
- Elementary specials are required and will take place remotely.

### Technology

- All students will have access to their own Chromebook/laptop to prevent the sharing of devices. Families who do not have access to technology will be loaned a Chromebook from their child's school.
- Students will be responsible for ensuring that their device comes to school fully charged.

- Students and families will be provided guidance documents and/or videos to help navigate digital tools.

## **Human Resources**

- School volunteering will be prohibited except in critical need areas.
- All school staff will receive professional development training in evidence-based public health practices.
- Teachers will receive additional professional development training in the use of digital learning tools.
- An additional school nurse is currently being hired. This individual will provide on call support to each of the six schools within SAU41.
- Custodial responsibilities will be adjusted to include increased emphasis on deep cleaning and sanitizing. Custodians will receive additional professional development training to ensure all work meets the minimum standard.
- Out of state professional development for teachers will be prohibited

## **Facilities**

- Health offices will be expanded in all SAU41 schools to include one location for routine visits and a separate location for potentially symptomatic students.
- Some common areas such as school computer labs will be shut down.
- Students will not have access to a locker for their personal items. Every attempt will be made to reduce the number of items that students will need to carry while in school.
- Excess furniture will be removed from classrooms to maximize physical distancing.
- To the greatest extent possible, all classroom windows and doors will remain open during the instructional day.
- SAU41 has hired an independent consulting group to evaluate and make recommendations regarding the heating, ventilation, and air conditioning (HVAC) systems of all schools.
- Health and safety enhancements will continue to be made at each school building. This includes the retrofitting of touchless bathroom fixtures and contactless water bottle filling stations, when able.
- Hand sanitizing stations will be established throughout each of the buildings, including the classrooms.

## **Student Services**

- Students who are not able to return to the physical school environment will be provided an educational program through a remote environment.

- Students at all schools will be provided increased time for socialization during the school day. This will include increased recess time and morning meeting times at the elementary schools, increased ROCK time at middle school, and increased Cavblock time at the high school.
- Each school will implement a developmentally appropriate action plan for addressing the social/emotional needs of their students.
- IEP, 504, and parent requested student progress meetings will continue to be held remotely.
- Staff will receive training in the research based program Mental Health First Aid.

## **Food Service**

- Students who require breakfast and/or lunch through the school lunch program will be provided with a grab and go lunch option. This option will be available to students engaged in remote learning as well.
- Food service will utilize a cashless purchase model. All purchases will need to be completed through a student's digital account.
- Due to physical distancing guidelines a limited number of students will be able to eat in the cafeteria which will require the use of both classroom and outdoor spaces for breakfast/lunch.
- Shared food items such as items donated by parents for classroom celebrations will be prohibited.
- Concessions at sporting events will be suspended until further notice.

## **Extra Curricular**

- Guidelines regarding student participation in athletics will be developed in accordance with the New Hampshire Interscholastic Athletic Association (NHIAA).
- Student athletes will be required to have their temperature checked daily prior to the start of their participation in an after school activity.
- Students will not be required to wear a mask when engaged in rigorous physical activity.
- Student athletes will be asked to bring their own water from home or use one of the touchless water bottle filling stations. Community water will not be available.
- Attendance by the public at all athletic events will be limited and determined by the Athletic Coordinator.
- Children will be brought to parent/guardian vehicles upon dismissal from extracurricular activities.
- Visiting teams will not have access to the locker rooms for changing and should come prepared to play.

- When appropriate, meetings and rehearsals for clubs and activities will be offered remotely. When in-person meetings are approved, a consistent roster will be required and students will be brought to parent/guardian vehicles upon dismissal.
- Facility use by outside organizations will be limited and will require approval by the superintendent's office.
- Overnight school sponsored student group travel, including athletics and field trips, are suspended until further notice.

## **Transportation**

- Because physical distancing is difficult to maintain on a school bus, parents are strongly encouraged to drive their child to school.
- All students riding the bus will be required to wear a face-covering. Those students who do not have a face-covering will be provided one prior to loading the bus.
- Students will be asked to use hand-sanitizer prior to loading the bus, and it will be available on the bus.
- Students will be assigned a seat and when applicable, students will sit with siblings.
- All bus windows will remain open, until further notice, to promote the circulation of fresh air.
- Buses will be sanitized after both the morning and afternoon runs, utilizing enhanced cleaning procedures.



## **2020 EOP Health and Safety:**

This plan includes strategies to reduce the spread of a wide variety of infectious diseases (COVID-19, influenza, etc.). Guidelines are in conjunction with the CDC and local health agencies. All staff will be trained around safe practices such as cleaning/disinfecting effectively as well as other healthy hygiene practices.

### **Health and Safety:**

- **Screening:**
  - Staff and children will be screened daily on arrival to the program.
  - Anyone with COVID-19 symptoms, reporting close contact with someone suspected or confirmed with COVID-19 or those reporting travel risk factors will not be allowed into the program.
  - Symptomatic individuals will be instructed to contact their health care provider to be tested for COVID-19 and self-isolate at home. They will not be able to return to the program until at least 10 days have passed since symptoms first appeared AND at least 3 days (72 hours) have passed since recovery and being fever-free.
  - Asymptomatic individuals reporting close contact with someone suspected or confirmed with COVID-19, or who report one of the traveled-related risk factors should self-quarantine for 14 days from their last exposure or return from travel.
- **Face Coverings**
  - All staff will be required to wear a face covering over their nose and mouth as much as possible when social distancing is not possible.
  - All adults dropping children off at the program are requested to wear a face covering while the screening process takes place.
- **Healthy hygiene:**
  - Staff and children will practice frequent hand hygiene.
  - Children will be required to wash their hands when arriving to the program, before and after snack, after outside time, before and after going to the bathroom, after handling any bodily fluid (sneezing, coughing, etc.) and prior to leaving for the day.
  - If soap and water are not available, hand sanitizers with a concentration of at least 60% alcohol will be available.

- Staff and children will take everyday safety precautions to prevent the spread of illness such as washing their hands frequently with soap and water and covering coughs and sneezes.
- Signs will be posted regarding healthy hygiene practices to help reduce the spread of germs.
- Cleaning/disinfecting:
  - Staff will routinely clean, sanitize and disinfect frequently touched surfaces and objects including toys and games, door handles, light switches, countertops, etc. Tables will be wiped down before and after each use. Staff will wear gloves when cleaning.
  - If a child becomes sick, they will be isolated from the other children, they will put on a face covering and the parent/legal guardian will need to pick up immediately.
  - We will clean and disinfect all surfaces in the isolated area as well as all areas used by the sick child or staff after the sick child/staff has gone home or up to 24 hours if possible.
  - If there is a confirmed COVID-19 case, parents, school administration and child care licensing will be notified.
- Social distancing:
  - We will remain outside as much as possible to allow for social distancing. Indoor activities will be limited.
  - Each child will have his or her own bin of art supplies for the day.
  - Games and activities will be designed to allow for social distancing and safety.
  - Children will be seated so that they are at least 6 feet apart from others whenever possible.
- Drop off/Pick up:
  - To ensure the health and safety of our staff and students, parents will be asked to stay in their cars during drop off procedure.
  - A staff member will screen each child while in their car. Once they are cleared, we will escort them into the building.
  - For pick up, parents will ring the doorbell at pickup door. A staff member will acknowledge parent and check ID as necessary. Staff will retrieve the child and deliver to the parent at the door.



Our plan is subject to changes made by New Hampshire Child Care Licensing, CDC and the Governor's Safer at Home Child Care 2.0.

How we will run regarding spaces, health and safety, social distancing:

All staff are certified in First Aid and CPR and receive a minimum of 12 hours of professional development. We will be requiring start up training through ACROSSNH beginning in August relative to the new requirements to run our programs.

We anticipate reduced numbers and will be capping each program at 30 students for the start of the 2020-2021 school year.

#### Space Required:

##### Hollis Upper Elementary School

7:00 am – dismissal to class or transport to HPS : All purpose room and outside play area.

Dismissal from class – 5:30 pm: (HUES students only) all purpose room and outside play area.

##### Hollis Primary School

Dismissal from class – 5:30 pm: All purpose room, Environmental Science Room and outside play area.

#### Health and Safety:

##### HUES and HPS

Daily checklist of tasks will be completed before children arrive.

Reminder posters regarding social distance, hand washing, sneeze and cough, proper use of masks.

Verbal review of safety rules daily with children at start of each program.

We will bring food to each table rather than buffet style as in the past.

Program end time will be 5:30pm. Staff will stay until 6:00 pm to clean and sanitize as directed to maintain compliance with regulations.

## Social Distance:

### HUES

Morning drop off of children – 1 staff person will watch for child to arrive. Child will remain in car while staff perform screening procedure. Anyone with Covid-19 symptoms, reporting close contact with someone suspected or confirmed with Covid-19, or those reporting travel risk factors, will not be allowed into the program. Staff will walk child into the building and sign child in on attendance sheet

### HUES and HPS

Afternoon pickup of children - We will place doorbells at program pick up door. Staff will come to the door and acknowledge parent then retrieve child and deliver to the parent at the door. Staff will sign child out on attendance sheet.

Each child will have a personal storage bin for their backpacks and other items.

Group size will be directed by Governor's Safer at Home plan for Child Care. Current recommendation is no larger than 10. We will divide the room to adhere to guidelines.

Removable vinyl spots will be used to mark where children can sit maintaining 6 feet apart whenever possible.

Use of removable vinyl direction arrows and floor tape as needed to maintain direction and social distance whenever possible.

Groups of children and staff will split their outdoor time in order to maintain required ratio. Each group will have their own supplies/equipment.

## Hollis-Brookline Non-discrimination and Equity Initiative

Whereas, The American Academy of Pediatrics and the [American Academy of Family Physicians](#) declares that institutionalized racism is a public health crisis;

Whereas, Adverse Childhood Events are known causes of limited educational development amongst children;

Whereas, the effects of structuralized racism is a known [Adverse Childhood Event](#);

Whereas, The [National School Board Association](#) states "We affirm in our actions that each student can, will, and shall learn. We recognize that based on factors including but not limited to disability, race, ethnicity, and socio-economic status, students are deprived of equitable educational opportunities. Educational equity is the intentional allocation of resources, instruction, and opportunities according to need, requiring that discriminatory practices, prejudices, and beliefs be identified and eradicated."

Whereas, the district is committed to nondiscrimination;

Whereas, Hollis-Brookline is an inclusive community;

Whereas, the district recognizes that issues of race, equity and inclusion affect all members of the Hollis-Brookline community regardless of their background;

Whereas, [Racial justice](#) is the systematic fair treatment of people of all races, resulting in equitable opportunities and outcomes for all.

Whereas policy does not currently exist that explicitly addresses equity, diversity and inclusion.

Therefore, may it be resolved that:

1. The SAU #41 school districts will make anti-racism and equity a strategic priority and denounce all forms of institutionalized racism by supporting diversity, equity, and inclusion efforts.
2. SAU #41 will render services from an outside consultant, approved by the boards, to evaluate and advise district administration and educators on their policies, practices, and procedures relative to race equity and inclusion.
3. Based on the consultation recommendations, the SAU #41 school districts will develop and release a plan to address the findings. These actions may include professional development, draft new or edit existing policies and procedures, and curriculum review etc.





**Frank Edelblut**  
Commissioner

**Christine Brennan**  
Deputy Commissioner

STATE OF NEW HAMPSHIRE  
**DEPARTMENT OF EDUCATION**  
101 Pleasant Street  
Concord, N.H. 03301  
TEL. (603) 271-3495  
FAX (603) 271-1953

April 15, 2020

TO: Superintendents

FROM: Timothy Carney, Administrator  
Bureau of Federal Compliance

SUBJECT: General Assurances FY 2021

The New Hampshire Department of Education (NHDOE) has developed the attached "General Assurances, Requirements and Definitions for Participation in Federal Programs" document that must be signed by all agencies and organizations that receive federal funds through the NHDOE. The federally funded programs which flow money through the NHDOE require each applicant to file certain assurances. Some of these assurances apply to all programs and are therefore, considered "general assurances."

The submission of general assurances is required in part by:

- Federal regulation 34 CFR §76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application for subgrantees/subrecipients for participation in federal programs funded by the U.S. Department of Education that meets the requirements of Section 442 of the General Education Provisions Act (GEPA).
- Applicable federal statutes.
- Applicable regulations of other federal agencies.

The NHDOE has consolidated the general assurances into one document which also now includes requirements and definitions in an effort to provide more guidance relative to implementation of the underlying assurances. NHDOE requests an annual submission for all of your Local Education Agencies (LEA's). This will simplify the collection of assurances and facilitate the requirement that the NHDOE Commissioner of Education certify to the Secretary of Education the status of all LEAs. In New Hampshire both School Districts and School Administrative Units (SAUs) are considered

LEA's. Individual program policy establishes which of these two entities may apply for federal funds. As such, both the Superintendent and the local School Board Chairperson are required to sign the certifications of the attached document.

I am requesting that you and the local School Board complete the certifications at the end of the enclosed general assurance document; initial each page in the spaces provided and return it in full to the attention of the Bureau of Federal Compliance. That office will notify the directors of all NHDOE programs approving federal funds to LEA's when they have received your assurances. The directors of the various federal programs are not to request additional copies from you, but to accept the Bureau of Federal Compliance list as the basis for determining compliance with these requirements as one item in their approval of proposals for funding. Other program specific assurances will still be requested from the LEA's by individual NHDOE programs.

Compliance with these general assurances will be subject to review by NHDOE staff during on-site federal compliance monitoring. Annual audits by CPA's in accordance with the Single Audit Act may also include compliance checks.

On the Certification page, please include the name and number of the SAU office and the name of the School District which will be applying for funds, both certifying parties are asked to execute the document, and return to the NHDOE Bureau of Federal Compliance office no later than **June 30, 2020**.

**Due to the ongoing COVID-19 pandemic, the NHDOE recognizes that the Federal government may implement changes to grant requirements (time extensions, waivers to reporting requirements, modifications to regulations, etc.) that may impact these general assurances. As the potential changes are not known at this time, the NHDOE may issue future amendments to these general assurances as deemed necessary to address any changes required by our Federal partners.**

If you should have any questions regarding these general assurances, please contact Timothy Carney, Administrator of the Bureau of Federal Compliance at [Timothy.Carney@doe.nh.gov](mailto:Timothy.Carney@doe.nh.gov) or at 603-271-2634.

# New Hampshire Department of Education

FY2021

## GENERAL ASSURANCES, REQUIREMENTS AND DEFINITIONS FOR PARTICIPATION IN FEDERAL PROGRAMS

Subrecipients of any Federal grant funds provided through the New Hampshire Department of Education (NHDOE) must submit a signed copy of this document to the NHDOE Bureau of Federal Compliance prior to any grant application being deemed to be “substantially approvable”. Once a grant is deemed to be in substantially approvable form, the subrecipient may begin to obligate funds which will be reimbursed upon final approval of the application by the NHDOE (34 CFR 708). Any funds obligated by the subrecipient prior to the application being in substantially approvable form will not be reimbursable even upon final approval of the application by the NHDOE.

**Due to the ongoing COVID-19 pandemic, the NHDOE recognizes that the Federal government may implement changes to grant requirements (time extensions, waivers to reporting requirements, modifications to regulations, etc.) that may impact these general assurances. As the potential changes are not known at this time, the NHDOE may issue future amendments to these general assurances as deemed necessary to address any changes required by our Federal partners.**

This FY2021 general assurances document contains some differences from the FY2020 general assurances document. You are encouraged to do a side-by-side comparison of the two documents so that you thoroughly understand the requirements to which you are agreeing.

Following your review and acceptance of these General Assurances, Requirements and Definitions for Participation in Federal Programs please sign the certification statement on the appropriate page and then initial each of the remaining pages where indicated.

Please note that the practice of the School Board authorizing the Superintendent to sign on behalf of the School Board Chair is not acceptable to the NHDOE in this case and will be considered non-responsive.

Once the document is fully executed, you may either email or mail a copy of the entire document to:

New Hampshire Department of Education  
Bureau of Federal Compliance  
101 Pleasant Street  
Concord, NH 03301  
[federalcompliance@doe.nh.gov](mailto:federalcompliance@doe.nh.gov)

Should you have any questions please contact Timothy Carney at 603-271-2634 or Lindsey Scribner at 603-271-3837.

# General Assurances, Requirements and Definitions for Participation in Federal Programs

## A. General Assurances

Assurance is hereby given by the subrecipient that, to the extent applicable:

- 1) The subrecipient has the legal authority to apply for the federal assistance, and the institutional, managerial, and financial capability (including funds sufficient to pay non-federal share of project costs, as applicable) to ensure proper planning, management, and completion of the project described in all applications submitted.
- 2) The subrecipient will give the awarding agency, the NHDOE, the Comptroller General of the United States and, if appropriate, other State Agencies, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- 3) The subrecipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- 4) The subrecipient will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- 5) The subrecipient will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to:
  - (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin;
  - (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex;
  - (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps;
  - (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age;
  - (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse;
  - (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism;
  - (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records;
  - (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing;
  - (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and,
  - (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
- 6) The subrecipient will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646)

which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of federal participation in purchases.

- 7) The subrecipient will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with federal funds. The subrecipient further assures that no federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.
- 8) The subrecipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported in whole or in part with federal funds.
- 9) The subrecipient will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported in whole or in part with federal funds.
- 10) The subrecipient will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
- 11) The subrecipient will comply with all applicable requirements of all other federal laws, executive orders, regulations, and policies governing all program(s).
- 12) The subrecipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and 2 CFR 200, Subpart F, "Audit Requirements," as applicable.
- 13) The recipient will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a subrecipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.
- 14) The control of funds provided to a subrecipient that is a Local Education Agency under each program, and title to property acquired with those funds, will be in a public agency, and a public agency will administer those funds and property.
- 15) Personnel funded from federal grants and their subcontractors will adhere to the prohibition from text messaging while driving an organization-owned vehicle, or while driving their own privately owned vehicle during official Grant business, or from using organization-supplied electronic equipment to text message or email while driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership On Reducing Text Messaging While Driving," October 1, 2009 (pursuant to provisions attached to federal grants funded by the US Department of Education).
- 16) The subrecipient assures that is will adhere to the Pro-Children Act of 2001, which states that no person shall permit smoking within any indoor facility owned or leased or contracted and utilized for the provision of routine or regular kindergarten, elementary, or secondary education or library services to children (P.L. 107-110, section 4303[a]). In addition, no person shall permit smoking within any indoor

facility (or portion of such a facility) owned or leased or contracted and utilized for the provision of regular or routine health care or day care or early childhood development (Head Start) services (P.L. 107-110, Section 4303[b][1]). Any failure to comply with a prohibition in this Act shall be considered to be a violation of this Act and any person subject to such prohibition who commits such violation may be liable to the United States for a civil penalty, as determined by the Secretary of Education (P.L. 107-110, section 4303[e][1]).

- 17) The subrecipient will comply with the Stevens Amendment.
- 18) The subrecipient will submit such reports to the NHDOE and to U.S. governmental agencies as may reasonably be required to enable the NHDOE and U.S. governmental agencies to perform their duties. The recipient will maintain such fiscal and programmatic records, including those required under 20 U.S.C. 1234f, and will provide access to those records, as necessary, for those Departments/agencies to perform their duties.
- 19) The subrecipient will assure that all applications submitted for project/grant funding are proper and in accordance with the terms and conditions of the applications, the official who is authorized to legally bind the recipient agency/organization agrees to the following certification [2CFR 200.415(a)].

*“By signing this General Assurances, Requirements and Definitions for Participation in Federal Programs document, I certify to the best of my knowledge and belief that all applications submitted are true, complete, and accurate, for the purposes and objectives set forth in the application, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal or administrative penalties for false statements, false claims or otherwise.”*

- 20) The subrecipient will assure that expenditures reported are proper and in accordance with the terms and conditions of any project/grant funding, the official who is authorized to legally bind the agency/organization agrees to the following certification for all fiscal reports and/or vouchers requesting payment [2CFR 200.415(a)].

*“By signing this General Assurances, Requirements and Definitions for Participation in Federal Programs document, I certify to the best of my knowledge and belief that the reports submitted are true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purpose and objectives set forth in the terms and conditions of the Project Award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise.”*

- 21) The subrecipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations, in the planning for and operation of each program.
- 22) The subrecipient shall assure that any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public upon request.
- 23) The subrecipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. Such procedures shall ensure compliance with applicable federal laws and requirements.

- 24) The subrecipient will comply with the requirements of the Gun-Free Schools Act of 1994.
- 25) The subrecipient will submit a fully executed and accurate Single-Audit Certification form to the NHDOE not later than March 31, 2021. The worksheet will be provided to each subrecipient by the NHDOE.
- 26) The subrecipient shall comply with the restrictions of New Hampshire RSA 15:5.
- 27) The subrecipient will comply with the requirements in 2 CFR Part 180, Government-wide Debarment and Suspension (Non-procurement).
- 28) The subrecipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988.
- 29) The recipient will adhere to the requirements of Title 20 USC 7197 relative to the Transfer of Disciplinary Records.
- 30) Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- 31) Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction sub-agreements.
- 32) Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- 33) Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
- 34) Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
- 35) Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).

## **B. Explanation of Grants Management Requirements**

The following section elaborate on certain requirements included in legislation or regulations referred to in the "General Assurances" section. This section also explains the broad requirements that apply to federal program funds.

### **1. Financial Management Systems**

Financial management systems, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award, must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award.

Specifically, the financial management system must be able to:

- a) Identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and federal award identification must include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and name of the pass-through entity, if any.
- b) Provide accurate, current, and complete disclosure of the financial results of each federal award or program.
- c) Produce records that identify adequately the source and application of funds for federally funded activities.
- d) Maintain effective control over, and accountability for, all funds, property, and other assets. The subrecipient must adequately safeguard all assets and assure that they are used solely for authorized purposes.
- e) Generate comparisons of expenditures with budget amounts for each federal award.

### **2. Written Policies and Procedures**

The subrecipient must have written policies and procedures for:

- a) Cash Management (2 CFR 200.302(b)(6) & 200.305)
- b) Determining the allowability of costs in accordance with 2 CFR 200 Subpart E—Cost Principles and the terms and conditions of the Federal award. (2 CFR 200.302(b)(7))
- c) Conflict of Interest (2 CFR 200.318(c))
- d) Procurement (2 CFR 200.320)
- e) Method for conducting Technical Evaluations of Proposals and Selecting Recipients (2 CFR 200.320(d)(3) and 200.323)
- f) Suspension and Debarment (2 CFR 200.213)
- g) Travel (2 CFR 200.474(b))
- h) Equipment and Supplies (2 CFR 200.313(d), 200.314)
- i) Time and Effort (2 CFR 200.430(i))
- j) Record Keeping (2 CFR 200.333 and 200.335)

### **3. Internal Controls**

The subrecipient must:

- a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the non-federal entity is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should be in compliance with the guidance outlined in “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework”, issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO).
- b) Comply with federal statutes, regulations, and the terms and conditions of the federal awards.
- c) Take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings.
- d) Take reasonable measures to safeguard and protect personally identifiable information and other information the federal awarding agency or pass-through entity designates as sensitive or the subrecipient considers sensitive consistent with applicable federal, state, local, and tribal laws regarding privacy and obligations of confidentiality.
- e) Maintain all accounts, records, and other supporting documentation pertaining to all costs incurred and revenues or other applicable credits acquired under each approved project in accordance with 2 CFR 200.333.

**4. Allowable Costs**

In accounting for and expending project/grant funds, the subrecipient may only charge expenditures to the project award if they are;

- a) in payment of obligations incurred during the approved project period;
- b) in conformance with the approved project;
- c) in compliance with all applicable statutes and regulatory provisions;
- d) costs that are allocable to a particular cost objective;
- e) spent only for reasonable and necessary costs of the program; and
- f) not used for general expenses required to carry out other responsibilities of the subrecipient.

**5. Audits**

This part is applicable for all non-federal entities as defined in 2 CFR 200, Subpart F.

- a) In the event that the subrecipient expends \$750,000 or more in federal awards in its fiscal year, the subrecipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR 200, Subpart F. In determining the federal awards expended in its fiscal year, the subrecipient shall consider all sources of federal awards, including federal resources received from the NHDOE. The determination of amounts of federal awards expended should be in accordance with the guidelines established by 2 CFR 200, Subpart F.
- b) In connection with the audit requirements, the subrecipient shall also fulfill the requirements relative to auditee responsibilities as provided in 2 CFR 200.508.
- c) If the subrecipient expends less than \$750,000 in federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, is not required. In the event that the subrecipient expends less than \$750,000 in federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, the cost of the audit must be paid from non-federal resources (i.e., the cost of such an audit must be paid from subrecipient resources obtained from non-federal entities).

The subrecipient assures it will implement the following audit responsibilities;

- a) Procure or otherwise arrange for the audit required by this part in accordance with auditor

selection regulations (2 CFR 200.509), and ensure it is properly performed and submitted no later than nine months after the close of the fiscal year in accordance with report submission regulations (2 CFR 200.512).

- b) Provide the auditor access to personnel, accounts, books, records, supporting documentation, and other information as needed so that the auditor may perform the audit required by this part.
- c) Prepare appropriate financial statements, including the schedule of expenditures of federal awards in accordance with financial statements regulations (2 CFR 200.510).
- d) Promptly follow up and take corrective action on audit findings, including preparation of a summary schedule of prior audit findings and a corrective action plan in accordance with audit findings follow-up regulations (2 CFR 200.511(b-c)).
- e) Upon request by the NHDOE Bureau of Federal Compliance (BFC), promptly submit a corrective action plan using the NHDOE template provided by the BFC for audit findings related to NHDOE funded programs.
- f) For repeat findings not resolved or only partially resolved, the subrecipient must provide an explanation for findings not resolved or only partially resolved to the BFC for findings related to all NHDOE funded programs. The BFC will review the subrecipient's submission and issue an appropriate Management Decision in accordance with 2 CFR 200.521.

## 6. Reports to be Submitted

### Audits/Management Decisions

Copies of reporting packages for audits conducted in accordance with 2 CFR 200, Subpart F shall be submitted, by or on behalf of the recipient directly to the following:

- a) The Federal Audit Clearinghouse (FAC) in 2 CFR 200, Subpart F requires the auditee to electronically submit the data collection form described in 200.512(b) and the reporting package described in 200.512(c) to FAC at: [https://harvester.census.gov/facides/\(S\(mqamohbpfj0hmyh1r45p1po1\)\)/account/login.aspx](https://harvester.census.gov/facides/(S(mqamohbpfj0hmyh1r45p1po1))/account/login.aspx)

Copies of other reports or management decision letter(s) shall be submitted by or on behalf of the subrecipient directly to:

- a) New Hampshire Department of Education  
Bureau of Federal Compliance  
101 Pleasant Street  
Concord, NH 03301
- b) In response to requests by a federal agency, auditees must submit a copy of any management letters issued by the auditor, 2 CFR 200.512(e).

Any other reports, management decision letters, or other information required to be submitted to the NHDOE pursuant to this agreement shall be submitted in a timely manner.

### Single Audit Certification

An executed and accurate Single-Audit Certification form shall be submitted to the NHDOE not later than **March 31, 2021**. A copy of the form will be provided to each subrecipient by the NHDOE.

## 7. Debarment, Suspension, and Other Responsibility Matters

As required by Executive Orders (E.O.) 12549 and 12689, Debarment and Suspension, and implemented

at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined in 2 CFR 180.120, 180.125 and 180.200, no contract shall be made to parties identified on the General Services Administration's *Excluded Parties List System* as excluded from Federal Procurement or Non-procurement Programs in accordance with E.O.s 12549 and 12689, "Debarment and Suspension." This list contains the names of parties debarred, suspended, or otherwise excluded by agencies, and contractors declared ineligible under statutory or regulatory authority other than E.O. 12549. Contractors with awards that exceed the small purchase threshold shall provide the required certification regarding their exclusion status and that of their principal employees.

The federal government imposes this requirement in order to protect the public interest, and to ensure that only responsible organizations and individuals do business with the government and receive and spend government grant funds. Failure to adhere to these requirements may have serious consequences – for example, disallowance of cost, termination of project, or debarment.

To assure that this requirement is met, there are four options for obtaining satisfaction that subrecipients and contractors are not suspended, debarred, or disqualified. They are:

The subrecipient certifies that it and its principals:

- a) Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any federal Department or agency.
- b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; commission of embezzlement; theft, forgery, bribery, falsification, or destruction of records; making false statements; or receiving stolen property.
- c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in this certification.
- d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

Where the subrecipient is unable to certify to any of the statements in this certification, they shall attach an explanation to this document.

### **8. Drug-Free Workplace (Grantees Other Than Individual)**

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR 84.200 and 84.610, the subrecipient certifies that it will continue to provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the subrecipient's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- b) Establishing, as required by 34 CFR 84.215, an ongoing drug-free awareness program to inform employees about:
  - o The dangers of drug abuse in the workplace.
  - o The recipient's policy of maintaining a drug-free workplace.
  - o Any available drug counseling, rehabilitation, and employee assistance programs.
  - o The penalties that may be imposed upon employees for drug abuse violations occurring in the

workplace.

- c) Requiring that each employee engaged in the performance of the project is given a copy of this statement.
- d) Notifying the employee in the statement that, as a condition of employment under the project, the employee will:
  - o Abide by the terms of the statement.
  - o Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.
- e) Notifying the agency in writing within 10 calendar days after receiving notice of an employee's conviction of a violation of a criminal drug statute in the workplace, as required by 34 CFR 84.205(c)(2), from an employee or otherwise receiving actual notice of employee's conviction. Employers of convicted employees must provide notice, including position title to:

Director, Grants and Contracts Service  
U.S. Department of Education  
400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]  
Washington, D.C. 20202-4571

(Notice shall include the identification number[s] of each affected grant).

- f) Taking one of the following actions, as stated in 34 CFR 84.225(b), within 30 calendar days of receiving the required notice with respect to any employee who is convicted of a violation of a criminal drug statute in the workplace.
  - o Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended.
  - o Requiring such employee to participate satisfactorily in drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.
- g) Making a good-faith effort to maintain a drug-free workplace through implementation of the requirements stated above.

**9. General Education Provisions Act (GEPA) Requirements - Section 427 (Federal Requirement) Equity for Students, Teachers, and Other Program Beneficiaries**

The purpose of Section 427 of GEPA is to ensure equal access to education and to promote educational excellence by ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in proposed projects, and to promote the ability of such students, teachers, and beneficiaries to meet high standards. Further, when designing their projects, grant applicants must address the special needs and equity concerns that might affect the ability of students, teachers, and other program beneficiaries to participate fully in the proposed project.

Program staff within the NHDOE must ensure that information required by Section 427 of GEPA is included in each application that the Department funds. *(There may be a few cases, such as research grants, in which Section 427 may not be applicable because the projects do not have individual project beneficiaries. Contact the Government Printing Office staff should you believe a situation of this kind exists).*

The statute highlights **six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, and age.** Based on local circumstances, the applicant can determine whether these or other barriers may prevent participants from access and participation in the federally assisted project, and how the applicant would overcome these barriers.

These descriptions may be provided in a single narrative or, if appropriate, may be described in connection with other related topics in the application. Subrecipients should be asked to state in the table of contents where this requirement is met.

NHDOE program staff members are responsible for screening each application to ensure that the requirements of this section are met before making an award. If this condition is not met, after the application has been selected for funding the program staff should contact the subrecipient to find out why this information is missing. Documentation must be in the project file indicating that this review was completed before the award was made. If an oversight occurred, the program staff may give the applicant another opportunity to satisfy this requirement, but must receive the missing information before making the award, 34 CFR 75.231.

All applicants for new awards must satisfy this provision to receive funding. Those seeking *continuation* awards do not need to submit information beyond the descriptions included in their original applications.

**10. Gun Possession** (Local Education Agencies (LEAs) only)

As required by Title XIV, Part F, and Section 14601 (Gun-Free Schools Act of 1994) of the Improving America’s Schools Act:

The LEA assures that it shall comply with the provisions of RSA 193:13 III.

RSA 193:13, III. Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the Superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months.

The LEA assures that it has adopted a policy, which allows the Superintendent or Chief Administrating officer to modify the expulsion requirement on a case by case basis. RSA 193:13, IV.

The LEA assures that it shall report to the NHDOE in July of each year, a description of the circumstances surrounding any expulsions imposed under RSA 193:13, III and IV including, but not limited to:

- a) The name of the school concerned;
- b) The grade of the student disciplined;
- c) The type of firearm involved;
- d) Whether or not the expulsion was modified, and
- e) If the student was identified as Educationally Disabled.

The LEA assures that it has in effect a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school.

Ed 317.03 Standard for Expulsion by Local School Board.

- a) A school board which expels a pupil under RSA 193:13, II or III, shall state in writing its reasons, including the act leading to expulsion, and shall provide a procedure for review as allowed under RSA 193:13, II.
- b) School boards shall make certain that the pupil has received notice of the requirements of RSA 193-D and RSA 193:13 through announced, posted, or printed school rules.
- c) If a student is subject to expulsion and a firearm is involved, the Superintendent shall contact local law enforcement officials whenever there is any doubt concerning:
  - 1) Whether a firearm is legally licensed under RSA 159; or
  - 2) Whether the firearm is lawfully possessed, as opposed to unlawfully possessed, under the legal definitions of RSA 159.
- d) If a pupil brings or possesses a firearm in a safe school zone without written authorization from the Superintendent, the following shall apply:
  - 1) The Superintendent shall suspend the pupil for a period not to exceed 10 days, pending a hearing by the local board; and
  - 2) The school board shall hold a hearing within 10 days to determine whether the student was in violation of RSA 103:13, III and therefore is subject to expulsion.

**11. Lobbying**

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined in 34 CFR 82.105 and 82.110, the applicant certifies that:

- a) No federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.
- b) If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with federal grants or cooperative agreements, the subrecipient shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- c) The subrecipient shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under grants, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

**New Hampshire RSA 15:5 - Prohibited Activities.**

- I. Except as provided in paragraph II, no recipient of a grant or appropriation of state funds may use the state funds to lobby or attempt to influence legislation, participate in political activity, or contribute funds to any entity engaged in these activities.
- II. Any recipient of a grant or appropriation of state funds that wishes to engage in any of the activities prohibited in paragraph I, or contribute funds to any entity engaged in these activities, shall segregate the state funds in such a manner that such funds are physically and financially separate from any non-state funds that may be used for any of these purposes. Mere bookkeeping separation of the state funds from other moneys shall not

be sufficient.

## **12. Subrecipient Monitoring**

In addition to reviews of audits conducted in accordance with 2 CFR 200, Subpart F, subrecipient monitoring procedures may include, but not be limited to, on-site visits by NHDOE staff, limited scope audits, and/or other procedures. By signing this document, the subrecipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the NHDOE. In the event the NHDOE determines that a limited scope audit of the project recipient is appropriate, the subrecipient agrees to comply with any additional instructions provided by NHDOE staff to the subrecipient regarding such audit.

## **13. More Restrictive Conditions**

Subrecipients found to be in noncompliance with program and/or fund source requirements or determined to be “high risk” shall be subject to the imposition of more restrictive conditions as determined by the NHDOE.

## **14. Obligations by Subrecipients**

Obligations will be considered to have been incurred by subrecipients on the basis of documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, for services performed by public utilities, for travel, and for the rental of facilities shall be considered to have been obligated at the time such services were rendered, such travel was performed, and/or when facilities are used (see 34 CFR 76.707).

## **15. Participation of Private School Students and Staff in Federal Grants**

Students and staff of nonpublic schools shall be given an opportunity for equitable participation in activities or services conducted by school districts using federal funds. Appropriate personnel must be aware of, and consult, program-specific guidelines discussed in the applicable program statute, regulations, and guidance documents.

## **16. Personnel Costs – Time Distribution**

Charges to federal projects for personnel costs, whether treated as direct or indirect costs, are allowable to the extent that they satisfy the specific requirements of 2 CFR 200.430, and will be based on payrolls documented in accordance with generally accepted practices of the subrecipient and approved by a responsible official(s) of the subrecipient.

When employees work solely on a single federal award or cost objective, charges for their salaries and wages must be supported by personnel activity reports (PARs), which are periodic certifications (at least semi-annually) that the employees worked solely on that program for the period covered by the certification. These certifications must be signed by the employee or a supervisory official having firsthand knowledge of the work performed by the employee.

When employees work on multiple activities or cost objectives (e.g., more than one federal project, a federal project and a non-federal project, an indirect cost activity and a direct cost activity, two or more indirect activities which are allocated using different allocation bases, or an unallowable activity and a direct or indirect cost activity), the distribution of their salaries or wages will be supported by personnel activity reports or equivalent documents that meet the following standards:

- a) Reflect an after-the-fact distribution of the actual activity of each employee

- b) Account for the total activity for which each employee is compensated
- c) Prepared at least monthly and must coincide with one or more pay period
- d) Signed and dated by the employee

**17. Protected Prayer in Public Elementary and Secondary Schools**

As required in Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001, LEAs must certify annually that they have no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools.

**18. Purchasing**

All subrecipients must have documented procurement policies and procedures that meet the minimum requirements of federal statutes, rules, and regulations. Under the Uniform Administrative Requirements, the procurement standards are located at 2 CFR 200.317 – 200.326.

**19. Retention and Access to Records**

Requirements related to retention and access to project/grant records, are determined by federal rules and regulations. Federal regulation 2 CFR 200.333, addresses the retention requirements for records that applies to all financial and programmatic records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal or Project award. If any litigation, claim, or audit is started before the expiration date of the retention period, the records must be maintained until all litigation, claims, or audit findings involving the records have been resolved and final action taken.

Access to records of the subrecipient and the expiration of the right of access is found at 2 CFR 200.336 (a) and (c), which states:

- a) Records of non-Federal entities. The Federal awarding agency, Inspectors General, the Comptroller General of the United States, and the pass-through entity, or any of their authorized representatives [including but not limited to the NHDOE] must have the right of access to any documents, papers, or other records of non-Federal entity which are pertinent to the Federal award, in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the non-Federal entity’s personnel for the purpose of interview and discussion related to such documents.
- c) Expiration of right of access. The rights of access in this section are not limited to the required retention period but last as long as the records are retained.

**20. The Stevens Amendment**

All federally funded projects must comply with the Stevens Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

*When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing projects or programs funded in whole or in part with federal money, all grantees receiving federal funds, including but not limited to state and local governments, shall clearly state (1) the percentage of the total cost of the program or project which will be financed with federal money, (2) the dollar amount of federal funds for the project or program, and (3) the percentage and dollar amount of the total costs of the project or program that will be funded by non-governmental sources.*

## 21. Transfer of Disciplinary Records

Title 20 USC 7197 requires that the State have a procedure to assure that a student's disciplinary records, with respect to suspensions and expulsions, are transferred by the project recipient to any public or private elementary or secondary school where the student is required or chooses to enroll. In New Hampshire, that assurance is statutory and found at RSA 193-D:8.

The relevant portions of the federal and state law appear below.

- a) **Disciplinary Records** - In accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g), not later than 2 years after the date of enactment of this part, each State receiving Federal funds under this Act shall provide an assurance to the Secretary that the State has a procedure in place to facilitate the transfer of disciplinary records, with respect to a suspension or expulsion, by local educational agencies to any private or public elementary school or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full- or part-time basis, in the school.
- b) **193-D:8 Transfer Records; Notice** – All elementary and secondary educational institutions, including academies, private schools, and public schools, shall upon request of the parent, pupil, or former pupil, furnish a complete school record for the pupil transferring into a new school system. Such record shall include, but not be limited to, records relating to any incidents involving suspension or expulsion, or delinquent or criminal acts, or any incident reports in which the pupil was charged with any act of theft, destruction, or violence in a safe school zone.

## C. Definitions

- 1) **Audit finding** - *Audit finding* means deficiencies which the auditor is required by 2 CFR 200.516 Audit findings, paragraph (a) to report in the schedule of findings and questioned costs (2 CFR 200.5).
- 2) **Management decision** - *Management decision* means the evaluation by the Federal awarding agency or pass-through entity of the audit findings and corrective action plan and the issuance of a written decision to the auditee as to what corrective action is necessary (2 CFR 200.66).
- 3) **Obligations** - When used in connection with a non-Federal entity's utilization of funds under a Federal award, *obligations* means orders placed for property and services, contracts and subawards made, and similar transactions during a given period that require payment by the non-Federal entity during the same or a future period (2 CFR 200.71).
- 4) **Pass-through entity** - *Pass-through entity* means a non-Federal entity that provides a subaward to a subrecipient to carry out part of a Federal program (2 CFR 200.74).
- 5) **Period of performance** - *Period of performance* means the time during which the non-Federal entity may incur new obligations to carry out the work authorized under the Federal award. The Federal awarding agency or pass-through entity must include start and end dates of the period of performance in the Federal award.
- 6) **Subaward** - *Subaward* means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a

Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract. (2 CFR 200.92).

- 7) **Subrecipient** - *Subrecipient* means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency (2 CFR 200.93).

**CERTIFICATION**

**Instructions:** The Superintendent, or other Qualifying Administrator, if the School District does not have a Superintendent, (*See* RSA 194-C:5, II) **must** consult with the School Board for the School District by informing said School Board about the District’s participation in Federal Programs and the terms and conditions of the General Assurances, Requirements and Definitions for Participation in Federal Programs. The Superintendent or other Qualifying Administrator and the Chair of the School Board **must** sign this certification page (and initial the remaining pages) as described below and return it to the NHDOE. **No payment for project/grant awards will be made by the NHDOE without a fully executed copy of this General Assurances, Requirements and Definitions for Participation in Federal Programs on file.** For further information, contact the NHDOE Bureau of Federal Compliance at (603) 271-2634.

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**Superintendent or other Qualifying Administrator Certification:**

We the undersigned acknowledge that [a] person is guilty of a violation of R.S.A. § 641:3 if [h]e or she makes a written or electronic false statement which he or she does not believe to be true, on or pursuant to a form bearing a notification authorized by law to the effect that false statements made therein are punishable; or (b) With a purpose to deceive a public servant in the performance of his or her official function, he or she: (1) Makes any written or electronic false statement which he or she does not believe to be true; or (2) Knowingly creates a false impression in a written application for any pecuniary or other benefit by omitting information necessary to prevent statements therein from being misleading; or (3) Submits or invites reliance on any writing which he or she knows to be lacking in authenticity; or (4) Submits or invites reliance on any sample, specimen, map, boundary mark, or other object which he or she knows to be false.

Accordingly, I, the undersigned official legally authorized to bind the named School District hereby apply for participation in federally funded education programs on behalf of the School District named below. I certify, to the best of my knowledge, that the below School District will adhere to and comply with these General Assurances, Requirements and Definitions for Participation in Federal Programs (pages 1 through 17 inclusive). I further certify, as is evidenced by the Minutes of the School Board/School Administrative Unit Meeting of \_\_\_\_\_, \_\_\_\_\_, that I have informed the members of the School Board of the federal funds the District will be receiving and of these General Assurances, Requirements and Definitions for the Participation in Federal Programs for the District’s participation in said programs.

SAU Number: \_\_\_\_\_ School District: \_\_\_\_\_

\_\_\_\_\_  
Typed Name of Superintendent  
or other Qualifying Administrator

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**School Board Certification:**

I, the undersigned official representing the School Board, acknowledge that the Superintendent, or other Qualifying Administrator, as identified above, has consulted with all members of the School Board, in furtherance of the School Board’s obligations, including those enumerated in RSA 189:1-a, and pursuant to the School Board’s oversight of federal funds the District will be receiving and of the General Assurances, Requirements and Definitions for Participation in Federal in said programs.

\_\_\_\_\_  
Typed Name of School Board  
Chair (on behalf of the School Board)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Please email or mail a copy of the entire document to:

Timothy Carney  
New Hampshire Department of Education  
Bureau of Federal Compliance  
101 Pleasant Street  
Concord, NH 03301

[federalcompliance@doe.nh.gov](mailto:federalcompliance@doe.nh.gov)