



Hollis Brookline Cooperative School Board – **Non-Public** ..... [August 12, 2020](#)

**MOTION BY MEMBER WILLIAMS TO ACCEPT, AS PRESENTED  
MOTION SECONDED BY MEMBER VANCOUGHNETT  
MOTION CARRIED**

**5-0-1**

*Member Stoll Abstained*

**NOMINATIONS/RESIGNATIONS/CORRESPONDENCE**

Over the past two days, the District has conducted new hire orientation. Superintendent Corey expressed gratitude to Carrie Marsh, Human Resources Coordinator, and the new hire orientation team for their work. They conducted a wealth of in-person and Zoom sessions to provide new teachers a flavor of the District as well as prepare them for anything remote.

He thanked the guidance staff at the high school who provided the transfer students with a nice day today. There were 12-15 new students who have transferred in and were made to feel welcome.

**PUBLIC INPUT**

Chairman Deurloo Babcock spoke of emails received by the Board, and appreciation for the input provided.

**DISCUSSION**

- Update on Staffing Needs for Re-Opening

Assistant Superintendent Bergskaug informed the Board as part of the re-opening plan there will be roughly 81% of students back in the building. Some of our teachers will be teaching remotely. There will be the need for some supervision in the classrooms. The Board previously approved two (2) permanent daily substitutes. The desire is to add an additional four (4). If able to obtain those positions, the District can continue with the re-opening plan as presented.

Member Whalen questioned the percentage of teachers who will return to in-person instruction, and was informed it is over 95% (middle and high school combined).

The salaries of the two daily permanent daily substitutes initially requested are intended to be addressed through the substitute line item within the operating budget. Looking at the current model, there is the need for a daily substitute in a classroom who can identify who is present in the room, supervise the students, and turn on the projector and Zoom session for the students if the teacher happens to be teaching remotely. It would be a regular occurrence, but we piecemeal them together to cover as many teacher classes as possible. It is not necessarily a 1 for 1. Ideally the same substitute would be in the same classroom every day, but the same substitute might not cover all of that particular teacher’s classes.

Asked, she stated her belief, the salaries associated with a total of 6 daily substitutes would exceed the budgeted line item. Asked if it would cause the overall budget to be exceeded, Assistant Superintendent Bergskaug stated confidence the cost could be covered within the budget. There is a part-time position budgeted for, which has not been filled. Vice Chairman Solon noted as the expenditure will not exceed the budgeted amount, there is no requirement for Board approval. Superintendent Corey spoke of the desire to provide an understanding of precisely what will occur. As we re-open, there will be some staff members who medically aren’t allowed back in the building. These permanent substitutes will be with the District until either this dissipates or until it goes

the other direction and we are fully remote. Funding associated with the open assistant position and the 0.7 position at the high school will be utilized. It is believed the four (4) positions, at approximately \$15,000/each, will be covered within the existing budget.

There is the potential that larger spaces such as the gymnasium and multi-purpose room or the possibility of rooms that are back to back would be used so that one individual could potentially supervise two rooms.

Vice Chairman Solon stated appreciation for notification of how this will be accomplished. Since this does not impact the budget, the re-opening plan has been approved, and all of the things being proposed fall within existing Board approved actions, he was not in favor of going through and having to check the box every time there is the need for the Superintendent to take action that falls within his jurisdiction.

Superintendent Corey commented he does not disagree, he simply wished to be as transparent as he could be. Should the Board elect to simply identify it has already voted on this as it was part of the plan, and not take a vote during deliberations that would be fine. He wished to have the discussion reflected in the minutes because should other things happen during the course of the year that take the budget into a negative position, he would want to ensure people were notified of the expenses being incurred. He noted the availability, should it be needed, of the Contingency Fund and the Unreserved Fund Balance.

Chairman Deurloo Babcock questioned what would occur should these positions be created, and the district be fortunate enough to return to its normal state during the year. Assistant Superintendent Bergskaug stated the answer is not as simply as one would think. Should COVID disappear, the District would also need clearance for staff to return (from their medical providers). Assuming that takes place, there would no longer be the need for the permanent substitutes. Also, assuming we go in the opposite direction, these are guaranteed daily substitutes for in-person, and would no longer be needed if fully remote.

Chairman Deurloo Babcock agreed with the position of not micro-managing every decision of the Administration, but would like to support the Administration in whatever is believed needed to move forward.

Member Whalen stated appreciation for having the discussion and having it recorded in the minutes. She agreed with the desire to not micro-manage through a vote.

Superintendent Corey remarked by placing the item on the agenda under deliberations it provided notice to the public that the Board might take a position on the matter. If the Board does not believe it necessary that is fine.

Chairman Deurloo Babcock remarked to Vice Chairman Solon's point, the Board voted on the re-opening plan that includes students going to school in-person every day. In order to execute that you need substitutes. It makes perfect sense.

Member Williams questioned if there is a point when the Board should be voting on this, e.g., if exceeding a certain number of permanent substitutes. Vice Chairman Solon responded the issue would be when the Board needs to alter funding requirements, or some existing policy is now in jeopardy.

Chairman Deurloo Babcock questioned if substitutes get periods off during the day or can cover 7 periods. Assistant Superintendent Bergskaug stated they can cover every block, but do have a lunch.

Vice Chairman Solon asked, based on the description given of the responsibilities, if the Administration is seeking individuals with any level of certification. Assistant Superintendent Bergskaug stated it would not require experience in education or a credential. All of the training is provided.

- Update on Athletic Plan

Brian Bumpus, District Athletic Coordinator, stated the information provided with the [agenda](#) is a framework compiled as a guide to delivering an athletic experience as we look to re-open schools. In creating this framework, the first steps were the development of policies and procedures to guide the process through the four distinct categories that drive the athletic programs; health & safety, practices, games, and transportation.

A good portion of the framework is pulled from guidance from the different governing organizations, e.g., State, NHIAA, NFHS as well as points from the District re-opening plan.

Mr. Bumpus highlighted some of the items included in the document.

### Health and Safety

One of the things the department has had a lot of success with over the summer, through the conditioning and skills work, has been the set-up of hygiene stations (gyms, fields, weight room). No community water coolers or bottles will be allowed. With regard to equipment, athletes will be encouraged to leave bags in their vehicles whenever possible. The hope is to offer more parking. The intent is for designated areas where different teams can leave their equipment on a daily basis. Currently there is the storage container that sits outside the cafeteria at the high school; one side will be for football equipment. Beyond that it is believed the equipment of other teams (much less than football) on the shelving units outside of the locker rooms at the high school.

### Practice Procedures

The plan is to push the start back by 30 minutes allowing for any sanitizing that needs to occur after school and any health checks that need to occur, which will be required of athletes and coaches prior to participation.

More restrictive time limits will be placed on practices. No spectators will be allowed at any practice session. All teams must follow established "Return to Play" protocol.

### Home Game Procedures

The intent is to close off locker room access to any visiting schools. Will be required to arrive ready to play.

Visiting schools will be notified and must agree to abide by all established policies prior to the start of the season.

A good many districts will rely heavily on parents to transport students to and from games. The District will permit 2 spectators per player/coach from the home and away teams. To monitor that, each school, prior to traveling to our school, and each team of our own, will be required to provide a guest list that would be used to check spectators in as they arrive for any of the games. The goal is to host any game we do play at home on the turf field, which is believed to be the easiest way to manage that type of checklist process.

## Transportation Procedures

The intent is to limit weekday travel as much as possible. When transportation is required, the hope is that the athletic office would have the ability to grant permission for parents to transport their student athletes to and from games, and in instances where a parent is unable to transport their own student athletic, that the athlete be allowed to travel with another parent.

A review of the current eligibility requirements was conducted. Proof of physical and baseline ImPact testing requirements are currently only valid for two years. Discussed was the benefit of extending the expiration on both of those to 3 years, for this year only. Also looked for is for all student athletes to sign a COVID-19 Risk Agreement. A sample was attached to the agenda.

Once the policies and procedures were established, work began on how to implement an athletic experience. A four-tiered approach is outlined:

### Interscholastic

Where we would play against teams from other schools.

### Intramural

Where we would play against teams from within our own school district.

### Skill Development

Continuation of conditioning and skill workouts currently happening.

### Remote

If we ever get to this point, we encourage coaches to hold Zoom sessions with athletes, and would implement programming similar to the HB Open.

The major benefits of operating in this fashion is that it allows the opportunity to pivot and transition through the different tiers throughout the year given the circumstances, and still allow us to connect with student athletes.

The second component looked at was how to implement an interscholastic schedule. Being discussed across the State is playing regional schedules and only playing schools within your area. The initial thought was to form a cluster with three other area schools, and basically guarantee each other a six-game schedule throughout the fall. Unfortunately that plan fell apart. Schools are dropping their athletic programs, and we found ourselves in a situation where we didn't have a 4<sup>th</sup> team that fit with us naturally.

The previous day a meeting was conducted with Milford and Souhegan, and they came up with a new concept where they would form 2 pods of 3. The first pod would be us, Milford, and Souhegan and the second would be Pelham, Campbell and Sanborn. You would guarantee the other schools in your pod 2 games each and then look to fill out the schedule with schools from the other pod. That way we start off playing the same schools, still trying to keep it as local as possible, but not eliminating opportunities for other athletes to participate.

At this point, theoretically all schools involved are onboard with the concept. They continue to iron out some of the details in terms of scheduling. Athletic Directors would meet the following day to establish, based on this document, policies and procedures that all of the schools will agree to follow for all of the games. Although the Superintendents agreed to the proposal during the meeting the previous day, there is the need for each of the district school boards to take a position.

The schedule that was provided with the agenda is intended to be followed for our own schools, e.g., playing games on Saturdays, allowing for an hour gap between games.

There are four sports that don't really fit into the model put forth. Unified soccer; weekend games will be challenging, it is not known what other districts will do in this regard, e.g., if it will continue on for the fall or if there will be more of an intramural model within the schools. Golf is a sport where there is just no control over the availability of the golf courses. Bass fishing only competes in the State tournament. Volleyball plays in Division 1. Volleyball is the one sport that we would be playing some different teams that are not within that cluster, but still sticking to an area schedule, e.g., Nashua, Merrimack, Bedford, potentially Goffstown.

Member Williams questioned if the same health test/questionnaire that will occur before every practice will also occur before every game, and was told that is the case. Ultimately, with student athletes coming from remote learning into athlete practices, it just made sense to redo the questionnaire. There will be temperature checks as well.

Chairman Deurloo Babcock questioned if there is a mask requirement at any point, and was informed the current guidance from the State is that masks need to be worn when not engaged in physical activity. Chairman Deurloo Babcock commented, on the way to practice, during health check, etc. Mr. Bumpus remarked theoretically athletes will be changing in the building, and should be wearing masks.

Chairman Deurloo Babcock spoke of the limits placed on spectators, and questioned if limits would be placed on volunteers as well. Mr. Bumpus stated that is an area that has been discussed, and the understanding is that volunteers will be looked at on a case-by-case basis. There will not be a guarantee that everyone will be permitted. A real need for a volunteer is going to have to be justified.

Chairman Deurloo Babcock commented when limiting spectators at a game, and having multiple volunteers it would send a mixed message. Mr. Bumpus remarked at this time the only instances where he can see the necessity are if we look to go to an intermural model in any sport. For example, with soccer we are not going to play 11 vs. 11 not having enough kids to support it. We would go 7 vs. 7 and if doing that at the middle school, with only one middle school coach, we would have to recruit some volunteers.

Chairman Deurloo Babcock questioned if extending the impact testing would have to be addressed through policy. That will be asked of the Policy Committee.

Member Williams remarked in the agreement it asks parents to make a statement that they are generally healthy. There is no question in there if there has been a concussion in the last year or language such as that, which could be added. Overall she is pleased with the well thought out plan, and is hopeful it is a fluid document.

She questioned the proposed agreement waiver; specifically under the assumption of risk and medical clearance section where it states "my child will not participate in activities until their symptoms have cleared and they produce a negative PCR test for COVID-19." That is far more restrictive than return to school. She asked for clarification that is the intention as return to school does not necessarily mean all symptoms have completely cleared and you have a negative PCR. Principal Barnes stated with the return to school, students will be asked to produce a negative test, but we know that in some cases they may not be able to do that. He read the

language to be the same as the return to school; we will ask that you get a test and hope that you do, but in the absence of that you still have to quarantine and still have to be within the DHHS guidelines for returning to school.

Member Williams commented if having a negative PCR it is pretty simple. If you have a positive one the State has guidelines and algorithms on when you can return, but the State does not recommend a negative PCR to return. The reason for that is if you have a positive one you can stay positive for weeks to come. Realistically if you have a PCR you are asked to stay home and isolate for 10 days, and if you meet the 3 steps of the criteria, which are it has been 10 days since the onset or the test, your symptoms are improving (not gone), and you have no fevers for 3 days consecutive to that last 10 days, then you can return. Whether a student, classroom teacher, athlete, or coach, if you test positive, you have to meet the State criteria to return not a negative PCR. That is the sticking point for her is that a negative PCR is not realistic unless you are going to keep people out for 4-6 weeks. It varies; some will have a positive test for 2-3 weeks and others for 4+ weeks. Perhaps the language could be more in line with the State guidelines for return to school or return to play. It is reasonable to ask for a test. It is not reasonable, in her opinion, to ask for a negative test because if you are positive it is a different algorithm and a different process you have to meet.

Along the same lines, she stated concern with the language “the symptoms have cleared”. The State does not say you have to be symptom free to return work, daycare, etc. It has to be improved.

Principal Barnes suggested if mirroring the language that is in the re-opening plan as Member Williams has indicated, it will be on much firmer ground. Member Williams added currently the State recommends if symptomatic you get tested, but there is also a 10-day isolation for those who cannot afford to test, don't want to test, tests are not available, etc.

Member Williams noted the last line of the Release Waiver section reads: “This release is for any type of claim, including breach of contract, negligence, fraud, or any other type of suit and includes losses alleged to be caused by the negligence of the district and the Released Parties, to the fullest extent permitted by law but does not include claims for intentional wrongdoing.” She questioned if the language is similar to what has been in place for school sports or just related to COVID.

Superintendent Corey stated part of it is centered around what other schools have historically used. The template used was provided by another district as a starting point. That sentence and the one referenced regarding testing are two areas that can be reviewed further and vetted by our own legal counsel. The goal is to have any student who's family agrees to participate be able to.

Member Whalen questioned if student spectators would be permitted. Mr. Bumpus responded, at this point, the plan states 2 spectators per player and coach. The HUDDLE camera is available in the high school gym where a live stream can be viewed. We were able to stream the second half of the basketball season this past year. Volleyball games would be able to be on that live stream. HUDDLE is not quite there yet with an outdoor camera. Prototypes are in the works, and when ready, the intent would be to acquire one for the games played on the turf field.

Vice Chairman Solon spoke of the goal of having parents drive their athletes and potentially other athletes, and questioned how that would be mapped to student drivers. Mr. Bumpus stated it is not necessarily the intent to allow students to drive themselves or carpool. There are extreme cases where students that are 18, with Principal permission, have been allowed to do that, but the department is not prepared to travel down that path. They remain hopeful if the weekend schedule can get off the ground, it will eliminate 90% of the transportation issues. They may run into an issue with cross-country during the week as that is really the only time those races can be run; maybe 3 meets they would have to try and work transportation for during the season.

Vice Chairman Solon commented the District has historically permitted students to drive themselves to off-campus practices and for CTE. He questioned the Superintendent if he believes it is feasible, if needed. Superintendent Corey stated the Administration could review going in that direction. What he has seen from families regarding daily transportation to and from school indicates they are more than willing to work with the district. The key is Saturdays as that would free up possibilities for families and to coordinate with friends and/or neighbors who may have already been in contact with each other being able to carpool. It would be very rare, and typically when they happen the request comes into the department and is brought to the Principal who has a conversation with him where they evaluate each on a case-by-case basis. We still, especially if a Saturday, have access to transportation, and could go one child per seat, which would be 23 children on a bus having appropriate social distancing, etc. The transportation piece was to get out all of the possibilities and know that we would be granting the department the ability to make some of those decisions around the circumstances as they come up on a weekly basis.

From his point of view, right now, we are looking to put a varsity program out there, allow junior varsity athletes to train, and in discussion trying to figure out what competition might look like for them. The middle school to him is an intramural program until he gathers more data to be able to see which direction this is heading in. In an ideal world, if things improve, we could perhaps play a 5<sup>th</sup> quarter or something similar to get the students guaranteed minutes, so they are just not practicing all the time. That might not happen every time, but we would work with the other Athletic Directors to make sure that the students who are participating also get that sense of competition.

Chairman Deurloo Babcock commented on the tiered chart, and asked if it is being approached from the viewpoint that all varsity teams are going interscholastic at this point. Mr. Bumpus stated that to be the intention. Varsity would be interscholastic and JVs would be more robust than just skills and drills; would allow to practice as a team, with the intent of reevaluating as we get things off the ground so we can see where we are at and what does and does not work before being comfortable with jumping full in with something like that and then running intramurals at the middle school level.

Chairman Deurloo Babcock noted crew is not included in the plan as that is a club, and questioned if anyone is talking with them, if they are making plans, etc. Mr. Bumpus responded he has not had a conversation with them. He would anticipate that they will follow the same policies and procedures. Member Stoll stated she sits on the crew board, and they are planning on a modified season; probably non-competitive as a lot of other teams have pulled. They might be able to set up scrimmages, but are hoping for a modified schedule both at the middle and high schools.

Chairman Deurloo Babcock commented on the over-arching view of extra-curriculars, and questioned if there would be additional information provided on other activities. Principal Barnes stated the same opening letter that has been used in the past would be used, but would include additional items relative to sign-ups, expectations, etc.

Chairman Deurloo Babcock spoke of her support of the plan noting her hesitation with supporting interscholastic competition. She understands people feel strongly about that and that it is a big part of sport, but it is a risk. The most important thing is that our students get to be in the building learning from teachers and each other.

Superintendent Corey commented if you are an athlete and we say there are no sports, you will not stop playing. You will go out to the seacoast, play on your club team, etc. At least this way guidelines are set and monitored by us. It is very difficult as a parent to make these decisions now. Mr. Bumpus' crew has put together a tremendous plan that will allow us to stay safe, and do the best we can knowing if we need to say we are not

playing the following weekend because of cases, etc. that is a step that will be taken. There is ample time to continue training, prepare, and speak with athletes. He believes what he saw today from the student orientation will continue to be seen; that our students truly want to be back, and they will do their best to comply.

He added, we are not having any policies for the student who gets out at 2:30 p.m. and goes to work at Market Basket or the student who gets out and goes to the mall. In one sense there is a group of students that he will control until about 6:00 p.m. every evening, which really allows us to mandate the protocols of washing hands and all of the other pieces. It is not an easy decision, and one that he hasn't made easily. He does think it is right for our students.

Member Williams stated agreement with the remarks of the Superintendent, and appreciates the fact that we have the ability, in a moments notice, to make a decision to stop or alter things based on positive rates not just in our community, but we have live data daily that can be tracked. She believes the concerns are completely valid. At the same time she supports this wholeheartedly with playing within smaller groups of students because ultimately our physical and mental health is linked. We need this for so many reasons.

- Update on Anti-Racism and Equity Work

Superintendent Corey remarked he has conducted a wealth of research around this topic and has spoken with different programs and consultants, and wished to share his thoughts and direction moving forward. He has decided to approach this from a strategy similar to what has been done with the pandemic; will put together an advisory board for the Superintendent. He will reach out to community members and begin with a core group that will work with him. They will expand that into conversations, forums, and discussions across the SAU. At that point, they would come back with recommendations to the group. He looked into a consultant; fees around that are very expensive. Just to gather the data for about a two-month period of interviewing students and things like that to gather data, is about \$24,000. To go through a year with a consultant would be in the neighborhood of \$100,000 - \$150,000.

He spoke of where the budget is at right now and commented on needs for staffing and other items in addition to an uncertainty it would result in a better product. He has been very impressed by the format the Assistant Superintendents helped to construct around the re-opening plan, and believes it to be a format that can be used on this critical topic.

From the COOP School Board perspective, it aligns very nicely because pre-pandemic we were discussing our vision for what a Cavalier should look like when graduating high school; what are the qualities and skillset we want our students to graduate with. To him, this becomes a piece of that; a K-12 piece of that.

We have teachers who have already started to lead book groups, teachers who have talked about what they can put in their curriculum or more importantly what they already have in their curriculum, and how to emphasize that.

If all goes well, the intent is to come before the Board at its September meeting with an update on committee membership, work with the Board along with the other two school boards to move forward to the goals and objectives, and as we go incorporate those elements into the Strategic Plan so they are not just a one-shot hit for one school year, but more here is what the next 5 years looks like. Then we can look at ways of tracking our own data.

The SAU had already started incorporating the Choose Love program. That program is a good deal around mental health, but has a component that also talks of these elements. Rather than have multiple things occurring, the SAU will look at the Choose Love program and see how we, as a school district, can incorporate specific items to help us move the ball forward in this critical area.

Once the work is started, the Board can expect updates approximately every other month. Asked if the advisory board would be SAU-wide, Superintendent Corey stated he is looking at it as SAU-wide, and to start with approximately 6 members in addition to him and the Assistant Superintendents. Based on the discussion, it could be expanded to select people. It could be that they are looking for curriculum work, and there is a group in the community that teach at the college level, have dealt with a number of these things, and have expressed a willingness to help. There are many attorneys in the communities who have stated a willingness to review handbook, policies, etc. It has to be an overall picture, and will probably result in some sort of statement by the SAU such as these are the 2-3 things we value and that we value them as we expect our students to have that skillset so that no matter where they go in the world, they have that understanding of how to discuss difficult topics.

Member Williams thanked the Administration for the information noting one of her biggest concerns with the resolution was that it implied we had to utilize a consultant at a cost that is unknown. Chairman Deurloo Babcock commented it is not suggested a consultant is completely off the table; should the advisory committee deem it necessary, that could occur. Superintendent Corey remarked if bringing someone in it is for a targeted piece or the desire to gather data and assistance is needed to construct a mechanism to use with the community. There may be a role for a consultant, but it would be for a very specific type of item.

Vice Chairman Solon requested clarification on the decisions reached at the last meeting concerning face coverings. He stated his understanding that the default policy in the COOP is face coverings will be used, but that there is an allowance for relaxation under some circumstances within the classroom. Assistant Superintendent Bergskaug stated there is the potential ability for the relaxation. The key piece is whenever asked to do so by an employee, a face covering will be worn. There are sample posters that can be printed identifying some rooms as 100% mask zoned regardless, and individual rooms may have an opportunity for a mask break, but it is really if it is identified now is a good time for a mask break as opposed to the assumption that anyone can take it upon themselves to take a break other than maybe a sip of water.

Vice Chairman Solon remarked it is not a situation where a staff member or adult employee can say okay we have sufficient social distancing in this room, therefore, masks are not required. Assistant Superintendent Bergskaug stated they could deem a mask break. Yes, it is a possibility if the adult in the room deems it an appropriate time given the guidelines are adhered to and enabled to be followed. She pointed out we're saying when physical distancing is possible. If we are 20 students in the room with the distancing, the moment a student gets up to use the restroom, they have walked through those 6' and it is an automatic mask on.

Vice Chairman Solon questioned what would occur if the adult in the room says it is okay to remove masks for whatever period of time, and there is a student in that classroom who is uncomfortable with that. Assistant Superintendent Bergskaug responded if any student is uncomfortable about anything, not just a mask, they can go to any trusted adult in the building. That could be the school counselor, Principal, teacher, etc. We have multiple teachers in classrooms so there has to be an understanding that all of the teachers in the same

classroom share the same understanding about what is acceptable for a mask break. If there is a student who has shared that they feel particularly uncomfortable with that extended break then all of the other students in all of the other periods in that classroom should be made aware that it is just not a possibility in this room. They won't necessarily know the reason, and the expectation is that that is acceptable.

### **DELIBERATIONS**

- To see what action the Board will take regarding the Superintendent's recommendation for staffing

*Chairman Deurloo Babcock reiterated the consensus of the Board that there is no need to deliberate on this issue.*

### **REPORT OUT BY PROCESS OBSERVER**

Member Williams remarked everything went quickly at the start. Discussion went long.

### **AGENDA BUILDING**

Chairman Deurloo Babcock noted it is likely the Board will need to meet an additional time prior to the regularly scheduled September meeting.

The next regularly scheduled meeting would be the 3<sup>rd</sup> Wednesday in September. The hope is to have some policy work. There is the desire to include conversation around the anti-racism work.

Superintendent Corey noted he would provide the Board some projections for the FY22 budget. He believes it would be prudent to discuss early what will occur in March if for some reason there was the inability to have an annual meeting.

Chairman Deurloo Babcock commented on the policy language that requires a class size report out in the May and October timeframes. It was suggested an update could be provided in October. There is an interest in understanding the number of students that participate in different subject offerings.

The discussion around the top 10 will be placed on the agenda for the September meeting.

Member Williams stated the desire to have a discussion around district activities.

### **NON-PUBLIC SESSION**

**MOTION BY MEMBER SOLON THAT THE BOARD, BY ROLL CALL, GO INTO NON-PUBLIC SESSION PURSUANT TO RSA 91-A:3 II (c) TO DISCUSS A MATTER, WHICH IF DISCUSSED IN PUBLIC, WOULD LIKELY AFFECT ADVERSELY THE REPUTATION OF A PERSON, OTHER THAN A MEMBER OF THE BODY OR AGENCY ITSELF**

**MOTION SECONDED BY MEMBER WILLIAMS**

*A Viva Voce Roll Call was conducted, which resulted as follows:*

Yea: Krista Whalen, Kate Stoll, Beth Janine Williams, Tom Solon, Holly Deurloo Babcock,  
Cindy VanCoughnett

6

Nay:

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**MOTION CARRIED**

*The Board went into non-public session at 7:18 p.m.  
The Board came out of non-public session at 7:32 p.m.*

**MOTION BY MEMBER WILLIAMS TO ACCEPT THE SUPERINTENDENT'S  
RECOMMENDATION TO ALLOW AN OUT-OF-DISTRICT MIDDLE SCHOOL STUDENT TO  
ATTEND THE 2020-2021 SCHOOL YEAR AT THE HOLLIS BROOKLINE MIDDLE SCHOOL  
PURSUANT TO POLICY JFAB**

**MOTION SECONDED BY MEMBER VANCOUGHNETT**

**MOTION CARRIED**

**7-0-0**

**ADJOURNMENT**

**MOTION BY MEMBER WILLIAMS TO ADJOURN**

**SECONDED BY MEMBER VANCOUGHNETT**

**MOTION CARRIED**

**7-0-0**

*The August 26, 2020 meeting of the Hollis Brookline Cooperative School Board was adjourned at 7:33 p.m.*

Date \_\_\_\_\_ Signed \_\_\_\_\_