

Hollis Brookline Cooperative School Board.

Wednesday, April 29, 2020

Hollis Brookline Middle School Library

ZOOM: <https://us04web.zoom.us/j/78553464111?pwd=WWNVNnRHUVd5cFczaVpvMkZETnliZz09>

7:00 PM

All times are estimates and subject to change without notice

- 7:00 Call to Order
- 7:05 Agenda Adjustments
- 7:10 Public Input
- 7:20 Nominations/resignations/correspondence
- 7:25 Principal Reports
- 7:35 Discussion
- Transportation
 - Special Education update
 - Remote Learning update
 - Master Schedule MS/HS
 - Graduation and Prom Class of 2020
 - EF Tours update
 - Donation of lights for the turf field
 - COOP Annual Meeting update
 - School breakfast prices FY21
- 8:15 Deliberations
- To see what action the Board will take regarding authorizing the Superintendent to hire, accept resignations and terminate staff during the months until returning to in-person school
 - To see what action the Board will take regarding the last day of the school year for seniors
 - To see what action the Board will take regarding the last day of the school year
 - To see what action the Board will take regarding school breakfast prices for the 2020-2021 school year
- 8:30 Motion to Adjourn

To: Hollis Brookline Cooperative School Board
From: Tim Girzone, Principal HBMS
Re: Principal's Report
Date: April 29, 2020

Information Only

Remote Learning Updates:

Academics: All four of our academic teams are meeting multiple times every week to discuss student progress, track participation and develop intervention strategies to assist students who are struggling. These CPT meetings are a collaborative effort including specialist teachers, school counselors, special education case managers, support staff and administration. As a universal accommodation, all team members coordinate efforts to develop weekly team assignment lists as well as recurring zoom meeting schedules. While teachers continue to fine tune these documents, they were created in response to community feedback in an effort to provide students and parents with a 'week at a glance' preview.

Social Emotional: While our teachers and school guidance department have done an outstanding job making connections with students in this new learning environment, with the extension of Remote Learning through the end of the school year, our teachers have recognized the missing social-emotional connection ROCK provides for our students and staff. Teachers have recently begun re-connecting with their respective ROCK groups in an effort to offer this platform of virtual socialization. Overall, this has been well-received by all and the student response has been very positive thus far.

End of Year Celebrations: The preliminary plans for end of year celebrations are to have a virtual awards ceremony for each individual 7th Grade team and one singular ceremony for 8th Grade. The 8th Grade Celebration will be highlighted by the awarding of the annual Robert E. Kelly character award. Each individual teacher plans to recognize up to five students within their respective discipline academic growth and accomplishments.

Student Accomplishments:

DAR Competition: After winning the local Daughters of the American Revolution essay competition, HBMS 8th Grader, Katherine Snyder had her essay forwarded to the State DAR for further judging. In March, Katherine learned that her essay has won the NH State competition and will now be forwarded onto the Divisional round. Congratulations Katherine!!!

Visual Arts:

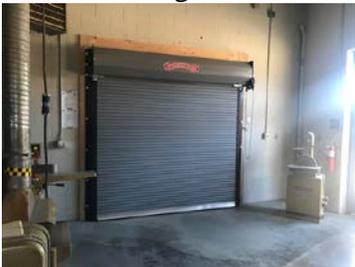
Reflections PTA Art Competition: Lexi Klain's musical entry titled "My name" won first place at the state-level Reflections PTA Art Competition and will be moving on to national judging. At this year's NH Youth Arts Month Exhibition, our 8th Grader Claire Montgomery had her Abstract Jacks piece titled "Spooky Season" chosen for the Governor's Choice Award. Congratulations Claire!

Since moving to Remote Learning, HBMS's talented Anna Calabro won Artsonia's **Artist of the Week!!** Her “Galaxy Composition” was up against 11 other students' pieces from all over the world in the grades 7-9 category. Anna's piece received 1406 votes!



National History Competition: Mrs. Connelly worked with three student groups that recently competed at the NH State national History virtual competition. This year's topic for projects was *Breaking Barriers in History*. Lauren Leith won **SECOND** place for her Junior Individual exhibit about Freddie Mercury's Fight. Bethany Cutter, Gabriella Rizzuto and Katie Bauer won **FIRST PLACE** with their exhibit about Blind and Deaf Communication. The two winning groups will have the opportunity to compete at Nationals this spring.

Building and Grounds: Our maintenance staff has been very busy since the outset of remote learning on a variety of projects in and around the building. To name just a few of the projects that have been going on are the installation of the rolling door (and floor tiling) between the Robotics and Tech Ed. shared space (pictured below), the installation of a drain pump and water line plumbing for the ice machine relocation, the repair of multiple roof leaks, the replacement of interior and roof top air filters, the painting classrooms, waxing of floors as well as the replacement and cleaning of light bulb fixtures throughout the building.



Staffing Updates: HBMS is currently accepting applications for the following position:

- 8th Grade Science Teacher
- Computer Education Teacher (1 year interim)

Respectfully Submitted,
Tim Girzone
Principal, Hollis Brookline Middle School

To: Andrew Corey, Superintendent
From: Rick Barnes, Principal
RE: April Board Report

Thank You: Staff have been overwhelmed by the support of families regarding their work with students during this difficult period. Positive feedback has come in the form of hand written letters and emails that are being received on an almost daily basis. Additionally, over 400 students responded to the survey regarding remote learning. Students were strong advocates regarding what was working for them. Even under the categories of where they thought we could improve; many were sure to note they appreciated their teacher's efforts.

And now it is our turn. on behalf of a grateful staff, we say thank you to an incredibly supportive school board and central office. Staff have indicated to me their appreciation for being allowed a tremendous amount of flexibility to make decisions and adjust on the fly as they strive to meet the best interests of our students. We recognize that this kind of freedom is not being granted in many districts right now. Your trust and support are allowing us to provide what is one of the best examples of remote learning in the state right now.

Remote Learning Update: HBHS teachers are working hard to connect with kids in various ways, knowing how many different students respond to different modes of learning and teaching interaction. Many teachers are utilizing Zoom as an instructional tool, but many others are finding other tools that work to create direct connections without the pressure of a video chat.

- **Flipgrid** is a tool that allows students to record short videos wherein they articulate responses to specific prompts or discussion topics. Teachers then post replies directly to the student in response.
- **Recorded videos** allow teachers to put together instructional representations and share notes and material, while still speaking directly to students and being visible. Recordings also allow access at multiple times, allowing students the flexibility to follow a schedule that makes sense for them.
- **Commenting features** allow teachers to respond directly to student writing or postings and often develop into conversations between students and teachers. They are a quick and simple tool for responding to thoughts and insights, much as a teacher would during a classroom work session (not interrupting the whole class, small and personal).
- **Padlet** is self-described as the easiest way to create and collaborate in the world. It combines elements of Pinterest and Google docs to make for a friendly user experience. Teachers are experimenting with this technology in ways such as, breaking students into teams where they can collaborate as lead by teachers. Teachers can provide quick and direct feedback/instruction throughout the process.

Teachers continue to explore tools that allow students to get personalized, individualized response to meet their needs without having to log in to a meeting every time. One of the "silver linings" of this altered learning time is that students now have some freedom to learn in

schedules and modes more of their own choosing, allowing them to explore how they can be strong, engaged learners on their own terms.

In typical HB fashion, we recognize there is always room for improvement. Our work is not done. Thus, we will continue to respond to feedback as we prioritize connection in a variety of formats with our students.

Facilities: Custodians have been hard at work taking advantage of the empty building to complete projects long overdue. They are doing this in addition to the constant cleaning and disinfecting of all surfaces. Perhaps the biggest project undertaken is the painting of most common areas to include whole corridors, stairwells, Health Office, and the gym. Some of these spaces have *never* been touched since the building opened. The decision to maintain our custodial staffing in difficult times has allowed us to address these types of critical infrastructure projects.

Prom/Graduation Ideas: As some of you are aware, intensive discussions have been ongoing around when, how and where we may be able to hold these important rituals. Our seniors have stepped up in a big way in their support of their classmates to work with administration, staff, and members of the school board to keep the possibility of having these events alive. We look forward to input regarding these decisions at our next meeting that will assist us in narrowing down the various options and back up plans that have been discussed.

Master Schedule: We are continuing our work on this annual project as normal. Thus far, we are pleased with our class sizes and our ability to continue to offer a comprehensive curriculum.

Respectfully Submitted,

Rick Barnes
Principal



Business Office Memo

To: Superintendent Corey
From: Kelly Seeley
CC: Amy Cassidy
Date: 4/24/2020
Re: School breakfast price change

Prior to our journey into remote learning, our Department of Nutrition was facing more and more increases to the cost of fruit. This fact has not changed during remote learning and is expected to continue once the next school year arrives.

These increases will cause our breakfast program to go into the red in FY21.

As a result, I am requesting that each board approve the price for breakfast to move from \$1.50 to \$1.75 and to go into effect on August 1, 2020 for all schools under the SAU 41 umbrella.