

**BROOKLINE SCHOOL BOARD  
ORGANIZATIONAL MEETING  
MARCH 23, 2022  
MEETING MINUTES**

The Organizational Meeting of the Brookline School Board was conducted on Wednesday, March 23, 2022 at 6:00 p.m. at the Captain Samuel Douglass Academy.

Andrew Corey, Superintendent, presided:

Members of the Board Present:        Kenneth Haag  
  Karen Jew  
  Alison Marsano (arrived at 6:07 p.m.)  
  Colleen Micavich  
  Kelly Zakar

Members of the Board Absent:

Also in Attendance:                    Gina Bergskaug, Asst. Superintendent of Curriculum and Instruction  
  Donna Smith, Assistant Business Administrator  
  Daniel Molinari, Principal, Richard Maghakian Memorial School  
  Patricia Bouley, Principal, Captain Samuel Douglass Academy

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**ORGANIZATION OF SCHOOL BOARD**

**ELECTION OF OFFICERS**

Superintendent Corey called for nominations for Chairman of the Brookline School Board for the 2022-2023 term.

**MEMBER JEW NOMINATED MEMBER HAAG  
SECONDED BY MEMBER MICA VICH**

**VOTE ON ELECTION OF KENNETH HAAG TO THE POSITION OF CHAIRMAN OF THE  
BROOKLINE SCHOOL BOARD FOR THE 2022-2023 TERM  
MOTION CARRIED**

**4-0-0**

*Superintendent Corey declared Kenneth Haag Chairman of the Brookline School Board for the 2022-2023 term.*

*Superintendent Corey stepped down and Chairman Haag presided.*

Chairman Haag called for nominations for Vice-Chairman of the Brookline School Board for the 2022-2023 term.

**MEMBER HAAG NOMINATED MEMBER JEW  
SECONDED BY MEMBER MICA VICH**

**VOTE ON ELECTION OF KAREN JEW TO THE POSITION OF VICE-CHAIRMAN OF THE  
BROOKLINE SCHOOL BOARD FOR THE 2022-2023 TERM**

**MOTION CARRIED**

**4-0-0**

*Chairman Haag declared Karen Jew Vice-Chairman of the Brookline School Board for the 2022-2023 term.*

Chairman Haag called for nominations for Secretary of the Brookline School Board for the 2022-2023 term.

**MEMBER HAAG NOMINATED MEMBER MICAVICH  
SECONDED BY MEMBER JEW**

**VOTE ON ELECTION OF COLLEEN MICAVICH TO THE POSITION OF SECRETARY OF THE  
BROOKLINE SCHOOL BOARD FOR THE 2022-2023 TERM**

**MOTION CARRIED**

**4-0-0**

*Chairman Haag declared Colleen Micavich Secretary of the Brookline School Board for the 2022-2023 term.*

Members Zakar and Micavich were appointed as signers of the manifests. Chairman Haag will serve as an alternate.

Chairman Haag requested members wishing to participate on the various sub-committees make that desire known. Appointments will be made at the next regularly scheduled meeting:

**NON-PUBLIC SESSION**

**MOTION BY MEMBER HAAG THAT THE BOARD, BY ROLL CALL, GO INTO NON-PUBLIC  
SESSION PURSUANT TO RSA 91-A:3, II (a) THE DISMISSAL, PROMOTION OR COMPENSATION  
OF ANY PUBLIC EMPLOYEE, (c) TO DISCUSS A MATTER, WHICH IF DISCUSSED IN PUBLIC,  
WOULD LIKELY AFFECT ADVERSELY THE REPUTATION OF A PERSON, OTHER THAN A  
MEMBER OF THE BODY OR AGENCY ITSELF AND (l) CONSIDERATION OF LEGAL ADVICE  
PROVIDED BY LEGAL COUNSEL, EITHER IN WRITING OR ORALLY, TO ONE OR MORE  
MEMBERS OF THE PUBLIC BODY, EVEN WHERE LEGAL COUNSEL IS NOT PRESENT  
MOTION SECONDED BY MEMBER JEW**

*A Viva Voce Roll Call was conducted, which resulted as follows:*

Yea: Kelly Zakar, Colleen Micavich, Karen Jew, Alison Marsano, Kenneth Haag

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Nay:

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**MOTION CARRIED**

*The Board went into non-public session at 6:08 p.m.*

*The Board came out of non-public session at 6:36 p.m.*

**AGENDA ADJUSTMENTS**

Superintendent Corey spoke of the desire to postpone deliberation on Policy DFA – Investments, until the next regularly scheduled meeting.

*There being no objection, the agenda was amended as requested.*

**APPROVAL OF MINUTES**

**Jt. Mtg.** Brookline School Board & Finance Cmte. . . . . December 15, 2021

*The following amendment was offered:*

Page 10, Line 40; delete “or”

**MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED**

**MOTION SECONDED BY MEMBER JEW**

**MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

Brookline School Board . . . . . December 22, 2021

*The following amendment was offered:*

Page 5, Line 3; replace the period with a comma

**MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED**

**MOTION SECONDED BY MEMBER JEW**

**MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

**Jt.** Brookline School Board / Finance Committee . . . . . January 12, 2022

*The following amendments were offered:*

Page 4, Line 24; correct the spelling of “COOP”

Page 11, Line 15; insert “stated” following “Vice Chairman Sarris”

**MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED**

**MOTION SECONDED BY MEMBER JEW**

**MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

Brookline School Board – **1<sup>st</sup> Public Hearing** ..... January 12, 2022

*The following amendments were offered:*

Page 2, Line 7 replace “FY22” with “FY23”  
Page 5, Line 5; replace “stated” with “stating”

**MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED**  
**MOTION SECONDED BY MEMBER JEW**  
**MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

Brookline School Board – **2<sup>nd</sup> Public Hearing** ..... January 12, 2022

**MOTION BY MEMBER HAAG TO ACCEPT, AS PRESENTED**  
**MOTION SECONDED BY MEMBER JEW**  
**MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

Brookline School Board ..... February 7, 2022

*The following amendments were offered:*

Page 1; Amend the title to reflect a Joint Meeting with the Finance Committee and show members of the Finance Committee as being in attendance.

**MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED**  
**MOTION SECONDED BY MEMBER JEW**  
**MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

Brookline School Board – **Public Hearing** ..... February 7, 2022

*The following amendment was offered:*

Page 1; Identify all members of the Finance Committee as being in attendance.

**MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED**  
**MOTION SECONDED BY MEMBER JEW**  
**MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

Brookline School Board – **Deliberative Session** . . . . . February 7, 2022

*The following amendments were offered:*

Page 12, Line 3, replace the comma with a period.  
Page 14, Line 45; delete the “\” at the end of the page

**MOTION BY MEMBER HAAG TO ACCEPT, AS AMENDED  
MOTION SECONDED BY MEMBER JEW  
MOTION CARRIED**

**3-0-2**

*Members Micavich and Zakar Abstained*

**PUBLIC INPUT**

Chairman Haag noted Policy BEDH reads in part:

“1. The Board will provide a maximum of fifteen minutes to hear public comments from residents at the beginning of each regular Board meeting. This period may be extended by a majority vote of the Board. Additionally, the Board may include additional public comment period for specific agenda items with a time limit for public comment specified on the pertinent agenda.

2. Individual speakers will be allotted three minutes per person. Speakers may not relinquish allotted time to another speaker. For specific meetings and/or specific agenda items, the Board may at the outset of the public comment period increase the individual time limit for all speakers.”

*No public input was offered.*

**DISCUSSION**

- Principals’ Report

Daniel Molinari, Principal, Richard Maghakian Memorial School (RMMS) highlighted items from his report noting enrollment has remained relatively the same since last reported (587 total).

A presentation was provided on the morning news (can be viewed [here](#) beginning at tape counter 46:50).

Patricia Bouley, Principal, Captain Samuel Douglass Academy (CSDA), noted that each grade level was able to have an in-person anti-bullying assembly (by grade level). A video presentation was provided by Matt Wilhelm, a national BMX bike rider. Principal Bouley spoke of the CSDA Acts of Kindness Week during which different activities were engaged in, e.g., reminding students of the importance of being a member of the community, being kind, and how our words are meaningful.

Upcoming events were discussed and noted in the report, which was included as part of the [agenda](#) packet.

The district is in need of Paraeducators and custodians. Anyone interested is encouraged to apply.

Brookline students have the opportunity to earn tickets to a Nashua Knights game. If reading 10 books/month, a ticket will be earned. The PTO has worked with the Nashua Knights to plan an evening out in June. Principal Molinari expressed his gratitude to the Nashua Knights and PTO.

- Data Presentation

Principal Molinari noted the Assessment Data encompasses the New Hampshire Statewide Assessment System (NH SAS) results from last year (students in grades 3-6 will be tested in May), Aimsweb testing (to benchmark and progress monitor students), and the Multi-Tiered System of Support (MTSS) (addresses social, emotional, academic, and behavioral pieces).

At the end of last year, the district identified all students for whom there were concerns, e.g., learning loss/gaps. The district offered a summer learning academy. In August/September, the Administration met with teachers and provided an MTSS presentation to share what that looks like in our schools. They also reviewed the learning loss information with past and future teachers. In November, work was done on curriculum and alignment to update the district maps for English Language Arts (ELA) and the unified arts specialists maps. In December, committee work was conducted, e.g. health & safety, partnering with the community, and recognizing students in the schools. Earlier in the day today Ellen Banning, Board Certified Behavior Analyst (BCBA), provided a presentation on the functions of behavior, what anti-student behavior is, behavior consequences, reinforcements, etc.

In the fall, a district team presentation was provided the SAU 41 Governing Board identifying the district goals. The goal presented was habits of learning. The goal identified an MTSS focus and some of the action steps; during opening week discussion of what MTSS supports look like in the building, review of supports through flow charts, data days, assessments, and how we monitor. The district continues to use components of Choose Love (social/emotional piece).

Principal Molinari spoke of the growth and gains students have made. This has been a challenging year. There remain a number of openings in the district including the MTSS positions. The primary focus is ensuring the paraeducators are in place. Because of some of the absences and shortages of staff there are times when the consistent interventions are not available. However, even given that, some strong gains have been achieved.

Principal Bouley spoke of how data informs decisions. The goal as educators is to be knowledgeable and compassionate with every student. They perform benchmark assessments using the Aimsweb Plus program 2-3 times/year. During the fall and late spring Aimsweb is done building-wide (grades 3-6) and in the winter assessments for students receiving Tier II interventions. The Response to Intervention (RtI) teams (component of MTSS program) examine the data and group students in those interventions based on need. The intent is to have conversations with the team to include meeting with the Guidance Counselor or any therapists, administration, and reading and math specialists. Those conversations are focused on both social/emotional and academic needs. The groups are flexible meaning students can enter or leave a program as needed. Grade level teams meet weekly in each of the buildings for their Professional Learning Communities (PLCs). By doing so, the entire team is looking at all students across a grade level. A PLC flow chart that is shared with staff to ensure a standardized program.

Principal Bouley commented that RMMS has had their MTSS program more consistent. When she came on board one of her key goals was to broaden that consistency throughout the district.

Gina Bergskaug, Assistant Superintendent, spoke of the NH SAS testing (grades 3-6) for ELA and Math and including science for the 5<sup>th</sup> grade. She reviews the 20,000' view of where the students are and looks to make decisions district-wide. When the pandemic hit, we immediately mobilized and made teams for moving to remote before we really knew what remote was. Last year the district provided five days of in-person instruction while many districts were offering hybrid or something very different. She believes the jump right in attitude of our teachers, staff and administrators had a positive impact on our students. The discussion of how learning gaps were created is occurring nationwide. While we see an impact, we are not seeing what other districts are seeing. That is 100% due to the commitment of our families and staff to ensure we had continuity of education.

The 2021 NH SAS was an in-person assessment. Last spring around 16% of our students were remote, and some chose not to take the assessment. The spring 2021 assessment was not administered because of the shutdown. For two grade levels we had students that had never seen this test before.

The ELA results (last year's grades 3-6) show Brookline students had a strong performance when comparing to the statewide average. The math results again show a strong performance from Brookline students. The statewide average showed a tremendous reduction in performance. The science results (grade 5) show consistency.

The data is reviewed over time to identify any trends. A chart was shown identifying assessment results for ELA grades 3-6 for years 2018-2021. Assistant Superintendent Bergskaug noted the results for grade 6 (current 7<sup>th</sup> graders), which shows an increase despite COVID. Grade 5 team sees a small dip in 2019 and an increase in 2021. Grade 4 saw a change over time. Between 2019 and 2021 is where there is the potential impact of learning loss or the result of COVID. Grade 3 results show a slight change over time.

In regard to math results, there is a strong performance over time (fairly consistent) when many other districts saw scores plummeting. The grade 3 results (current 4<sup>th</sup> grade students) demonstrated there was a stronger need in that cohort, and we wanted to utilize some of our resources to address that. One thing that was heard through public input and family survey was concern around learning loss. The District utilized Elementary and Secondary School Emergency Relief (ESSER) funds to review the data for grade 3 for both math and ELA and felt that although the size did not dictate an additional section (per policy), the results for both math and ELA and some behaviors that were being noticed warranted that to allow for smaller class sizes and the ability to better address the individual needs of the students. This class currently has 5 sections.

Also looked at was the current 7<sup>th</sup> grade cohort (class of 2027) to see how they have done over time. Their scores from last year show the cohort is pretty steady with ELA and math performance over time. A review of the data for the class of 2028 (current 6<sup>th</sup> grade class) includes only two data points; testing begins in grade 3 and when this cohort was in grade 4 testing was not done. What is seen is a slight increase in ELA and slight decrease in math. However, performance is much higher than that of the state average.

Comparisons are also done with other districts in the State. Charts were displayed showing the comparison results. Overall, we are right in the pack with all of our comparable districts. The grade 3 ELA is slightly lower.

Assistant Superintendent Bergskaug reiterated she reviews the big picture data and speaks with the Principals to discuss what they are seeing, as the data is a snapshot on one week in April/May.

Principal Molinari spoke of the Aimsweb data (K-6). With the kindergarten cohort, the only other information the district has on the students is related to the kindergarten screening that is done in May and the developmental history forms families share.

This is one data point that is used consistent throughout the building. Targeted are those in the high risk category, which are the students for whom we look back at the day-to-days and learning profiles. Of the 79 students tested in the fall, 24 were in the high risk category (early numeracy). The winter testing scores were recently received and resulted in 11 in the high risk category 8 in the moderate and 5 in the low risk categories. The interventions that were put in place have been working well.

With regard to math testing, the results went from 9 in the high risk category to 0 in high risk, 5 in moderate, and 4 in low.

With regard to the 1<sup>st</sup> grade results, there were quite a few students in the high risk category for early numeracy. This was not a surprise given the high number of kindergarten students from last year that were receiving intervention (about 26). Since that time, some students were received who were new to the district and several that did not attend kindergarten in the district. Since the initial testing, there has been tremendous growth. There are now 11 students in the high risk category. In looking at math, the number of students in the high risk category went from 22 to 3.

In grade 2, the numbers start to decrease as the students have been in district for a number of years and interventions have been provided. The test results went from 17 students in the high risk category for reading composition to 2 and in math from 14 to 3.

In 3<sup>rd</sup> grade the results went from 3 in the high risk category for reading composition down to 1 and for math 7 down to 2.

When looking at all of the students serviced (roughly 67 in intervention groups), 88% have made some type of percentile growth in ELA (23% increased one level and 14% two levels). In math, 81% have seen growth (51% one level increase and 11% two level increase).

Principal Bouley noted the fall testing results (all grade levels). For 4<sup>th</sup> grade reading composition, 8 students were in the moderate, and 3 in the high risk category. For math, there were 7 in moderate and 8 in high risk. These are the students that we would focus on for Tier II intervention.

For 5<sup>th</sup> grade reading composition, 7 students were in the moderate, and 4 in the high risk category. For math, there were 7 in moderate and 3 in high risk.

For 6<sup>th</sup> grade reading composition, 3 students were in the moderate, and 2 in the high risk category. For math, there were 6 in moderate and 4 in high risk.

For the winter, focus was on the group that is receiving the reading intervention and provided math testing. Of those students, 69% have made some type of percentile growth in ELA (6% increased one level and 19% two levels). In math, 63% have seen growth (25% one level increase and 13% two level increase).

Principal Bouley remarked what will be more interesting is when we are able to compare the fall to June growth across the building.



Chairman Haag questioned the chart providing the comparison to comparable districts; specifically, whether the district goes beyond internal discussions and reaches out to comparable districts to share best practices. Assistant Superintendent Bergskaug spoke of a monthly meeting with all curriculum instruction assessment individuals in the south central region. There is also a former SAU41 employee who does data and curriculum in Bedford. The data of Hollis, Brookline, and Bedford are reviewed to identify the programs being done, interventions implemented, etc. She provided the example of a program instituted in Brookline and later in Hollis, Envision 2.0, which resulted in math scores increasing.

Member Marsano commented when looking at the increase in math scores with the Envision 2.0, taking COVID into account, we are seeing almost a leveling off. She questioned how much of that is attributable to COVID and how much to the program perhaps not being as efficacious as it once was. Assistant Superintendent Bergskaug remarked she is uncertain we will ever target the exact answer to that. However, the curriculum review process will begin next year. Envision 2.0 contracts were done with Hollis and Brookline so that we could end at the same time. Next year everyone will review all materials and either reaffirm that this is where we want to be or make a shift.

Member Marsano questioned behavioral discrepancies that have not been seen in the past, that really can be attributed to COVID, and if that is being seen in the district. Could that be attributing to some of the numbers and impact on the classrooms?

Assistant Superintendent Bergskaug responded there is an issue nationwide. We have seen an uptick in certain behaviors, e.g., bully investigations. In other districts there is a lot more physical aggression being seen. When you think about it, the last time 9<sup>th</sup> grade students had a typical school year, they were in 6<sup>th</sup> grade. That impacted their ability to socialize, interact appropriately, etc. Some students who were remote the entire time are trying now to understand about their own physical space. There is a lot of teaching that is taking place, and it is not just academic.

- Draft School Calendar

Assistant Superintendent Bergskaug noted the proposed calendar is similar to past calendars. Professional staff would return on August 29<sup>th</sup>. Paraeducators would return on the 30<sup>th</sup>. School Begins September 1<sup>st</sup>.

November 8<sup>th</sup> is Election Day and traditionally when the district conducts a professional development day.

An early release is proposed for November 22<sup>nd</sup>. The desire is to maintain the four early releases that are in place this year and add November 22<sup>nd</sup>.

December 23<sup>rd</sup> would be a professional development day (last Friday before school vacation).

The last day of school for preschool would be June 8<sup>th</sup> and June 19<sup>th</sup> for all students if having the 5 snow days. The last day for teachers would be June 20<sup>th</sup>.

The calendar identifies students being present on the March 7<sup>th</sup> voting day as they were this year.

Chairman Haag commented on a random Wednesday being difficult for an early release day and questioned if there could be a change to Fridays.

Assistant Superintendent Bergskaug noted the administration chose a Monday, Tuesday, Wednesday and Thursday intentionally avoiding a Friday because at the COOP Fridays being late start PLC days. This year when we had an early release on a Friday, we had to cancel that late start, which became very chaotic for all 7-12 grade students.

Member Zakar noted the anticipated last day of school (with both 0 and 5 snow days accounted for) is a Monday. Assistant Superintendent Bergskaug stated it to be a matter of how the numbers work out, e.g., required number of school days. The first decision made for the end of school happens around graduation. Once we set that we publicly confirm the last school day for students. There are 178 student days. The State requires 180 days or X number of hours. We far surpass the number of hours with the length of our days and feel comfortable with 178 days.

Member Marsano spoke of a large debate conducted a few years back around school being in session on voting day. It was made a priority to not hold school on voting days. We are choosing to not do that anymore.

Assistant Superintendent Bergskaug spoke of the review of the calendar done last year. The same was done this year. It is dependent on where the holidays fall. Voting day is on March 7<sup>th</sup>. The disruption of having a week off, coming back for Monday, and having a day off was deemed by the three school boards to be less productive, and many families may choose to skip out on the Monday. She believes the district does very well with voting on that March day with students in the building. There is support by the officers and other adults in the building. She spoke of a greater concern with the November voting day as that tends to draw a larger crowd and there is voting in the high school, which is a huge disruption for that building and poses difficulty with parking if students are present.

Member Marsano questioned if there is a means of altering the entrance utilized by voters so that they are not traveling through the hallway. She spoke of the concern for student safety.

Principal Bouley noted there was a police presence in the lobby the entire time. Staff was cognizant of student travel. The only time that the students came across was either to pick up snacks (1-2 students) and half of the classes coming into the cafeteria for lunch. The rest of the students had to come up to get their lunches to bring to their classrooms to eat. Adults were always supervising. The greatest population of voters came early morning and late afternoon.

- Special Education Trust Fund Update

Superintendent Corey noted the agenda packet included a communication from the Business Administrator regarding the Special Education Trust Fund.

A breakdown was provided of the unexpected special education costs: Extended School Year \$39,305, contracted services \$275,363 and transportation \$46,415 for a total of \$361,083. Most of the cost has been covered by savings achieved through open positions, new hires coming on board at a lower salary than those whom they replaced and freezing regular and special education account lines.

The recommendation is to expend \$125,000 from the Special Education Trust Fund. The anticipation is that the March expense balance of (\$21,234) will improve and the revenue estimate remain stable. The projected balance (\$155,890) offset by the \$125,000 expenditure would leave a balance of (\$30,890). This balance can be offset to zero or higher by adjusting the Retained Fund Balance figure of \$140,161. This number represents the maximum amount the Board can approve. Last year the Board approved \$129,000.

The balances can be revisited in May to see if there is the need to make an additional draw from the Trust. In this scenario we would have a public hearing in April and potentially one in June.

- Facilities Committee Updates

Superintendent Corey stated he would be requesting the Board make a move from a Facilities Study Committee to a Facilities Construction/Renovation Committee. That same group that has been conducting the study will come together. Superintendent Corey, Assistant Superintendent Bergskaug, the Business Administrator and Facilities Director are each spearheading one of the multiple projects taking place across the SAU. The meeting minutes will come before the Board for review.

With the passage of the article for the \$1.5 million bond, the Administration had its first meeting regarding the project. The elevator will be ordered April 1<sup>st</sup>. The lead time is unknown. The plan is to begin, in the summer, with the removal of all material in the current library, new flooring, new partition wall, and the two classrooms constructed to be ready long before the fall startup.

Work will begin on the elevator shaft, one set of steps will be removed, and the new library will be constructed. There will be an issue with lead time with construction material delivery.

By making the change to a construction/renovation committee, the Business Administrator will be able to access the funds. The proposal has been put out to the municipal lease company.

- Discussion Regarding the Tuition Rate for the Brookline Pre-School Program

Also included as part of the agenda packet was a communication from the Business Administrator recommending an increase in the tuition rate for the Pre-school program. The current tuition is \$2,400/year (\$240/month). The last rate increase was 2010. The recommendation is for an increase of \$100/year over the next three years and that the rates be revisited every five years starting in 2030.

Asked, Superintendent Corey stated there have been scholarships available in the past.

## **DELIBERATIONS**

- To see what action the Board will take regarding the Superintendent's Recommendation Regarding the Nomination of Teachers

**MOTION BY MEMBER HAAG TO ACCEPT THE SUPERINTENDENT'S RECOMMENDATION FOR TEACHER NOMINATIONS, AS PRESENTED**

**MOTION SECONDED BY MEMBER JEW**

**MOTION CARRIED**

**5-0-0**

- To see what action the Board will take regarding the Administration's Proposed School Calendar for 2022-2023

**MOTION BY MEMBER HAAG TO APPROVE THE 2022-2023 SCHOOL CALENDAR, AS AMENDED**

**MOTION SECONDED BY MEMBER MARSANO**

ON THE QUESTION

Chairman Haag noted the amendment to be a review of the March voting day.

**MOTION CARRIED**

**5-0-0**

- To see what action the Board will take regarding the Administration’s Recommendation to change the charge of the facilities study committee to a working group for construction/renovation projects

**MOTION BY MEMBER HAAG TO ACCEPT THE ADMINISTRATION’S RECOMMENDATION TO CHANGE THE CHARGE OF THE FACILITIES STUDY COMMITTEE TO A WORKING GROUP FOR CONSTRUCTION/RENOVATION PROJECTS**

**MOTION SECONDED BY MEMBER JEW**

**MOTION CARRIED**

**5-0-0**

- To see what action the Board will take regarding the recommendation by Legal Counsel regarding the petition warrant for a special meeting

**MOTION BY MEMBER HAAG TO APPROVE THE CITIZENS PETITION FOR A SPECIAL MEETING TO COVER AN OPTIONAL POLICY FOR MASKS AND FACE COVERINGS IN THE BROOKLINE SCHOOL DISTRICT**

**MOTION SECONDED BY MEMBER JEW**

ON THE QUESTION

Superintendent Corey informed the Board that the article would be advisory only as the Board is elected to develop policy, and the legislative body does not have that power.

Chairman Haag stated he would be supporting the recommendation of legal counsel. Member Zakar questioned the timeline in terms of what the State of Emergency allowed the district to do versus the Governor’s press conference on February 23<sup>rd</sup> where he stated his interpretation of Ed Rule 306 is that school districts and boards are not permitted to implement mask mandates any longer.

Chairman Haag commented from the start of the pandemic through the rescinding of the masks in February, the district/board followed the guidance of NH DHHS.

Member Zakar noted legal counsel has opined it is not an appropriate use of a public meeting to be voting on this issue. She asked if there is another mechanism for the citizenry to provide feedback and have their voices heard if this matter were to come in front of the district again. Superintendent Corey responded were the district to experience a spike in cases and a recommendation be made for masks, we would have the same forums we had previously.

Superintendent Corey noted legal counsel has recommended the Board not support the petition for a special meeting; however, motions before the Board are made in the affirmative.

Member Zakar commented on the expense associated with conducting a special meeting. She supports voters coming forward to request this type of meeting, but if legal counsel is stating it is not appropriate and the

Governor has stated it is not something the Board is permitted to do, the issue is clear for her. Chairman Haag reiterated that school boards are required to have policies for health and safety measures, which is why the district/board deferred to DHHS in the case of this previously.

**MOTION FAILED**

**0-5-0**

- To see what action the Board will take regarding the re-adoption of Policy BCA – Board Member Code of Ethics.

**MOTION BY MEMBER HAAG THAT THE BOARD, BY ROLL CALL, STATE AGREEMENT TO ADHERE TO POLICY BCA – BOARD MEMBER CODE OF ETHICS**

**MOTION SECONDED BY MEMBER JEW**

*A Viva Voce Roll Call was conducted, which resulted as follows:*

Yea: Kelly Zakar, Colleen Micavich, Karen Jew, Alison Marsano, Kenneth Haag

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Nay:

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**MOTION CARRIED**

- To see what action the Board will take regarding the re-adoption of Policy DFA – Investment

*Postponed until the next regularly scheduled meeting.*

**ADJOURNMENT**

**MOTION BY MEMBER HAAG TO ADJOURN**

**SECONDED BY MEMBER JEW**

**MOTION CARRIED**

**5-0-0**

*The March 23, 2022 Organizational Meeting of the Brookline School Board was adjourned at 7:59 p.m.*

Date \_\_\_\_\_ Signed \_\_\_\_\_

**Brookline School District  
Recommendations for Contract Renewals 2021-2022**

**Annual Contracts:** Please indicate if professional was on continuing contract in another NH District by putting (CC) next to their name. If so, they move from non-continuing contract to continuing contract when advancing from Year 3 to Year 4.

<b>Year 2 Professional</b>	<b>Grade</b>	<b>Year 3 Professional</b>	<b>Grade</b>
Colbi Desjardins	Case Manager	Kristen Leroux-Gott	Art (0.6)
Brandon Brown	Grade 2 Teacher	Alana Taylor	Library (0.6)
Tena Ferenczhalmy	Nurse	Caitlin Wirth	Grade 3 Teacher
Bridget Combes	Grade 5 Teacher	Kathryn King	Grade 3 Teacher
Jessica Coutu	Grade 5 Teacher	Diana Zoltko	DW Nurse
Melissa Davis	Grade 4 Teacher	Darby Shaw	Grade 1 Teacher
		Samantha Meehan	Grade 4 Teacher
		Janet Auger	Grade K

<b>Year 4 Professional</b>	<b>Grade</b>	<b>Year 5 Professional</b>	<b>Grade</b>
Megan Dever	Grade K		
Corrine Noel	Grade 2		

<b>Annual to Continuing</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
Annie Oppelaar (CM)	Lauren Arruda	Lisa Boucher	Kathleen Milewski
Shelley Kosek (Grade 4)	Allie Hills Everett	Jill Robinson	Jessica O. Laflamme
			Emily Ekis

<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
Lisa Talcott	Lisa Lindsay	Melissa Leafe	Gregory Snoko
	Jane Gauthier	Renelle Stone	Tim Putnam
			Hanna Furbush
			Brittany Hicks

<b>Specialists</b>			
Kimberly Beaudette (Reading)	Patricia Waller (0.6 Reading)	Lauren Melia (Reading)	Kimberly Frye (ESOL)
Maureen Lorden (Nurse)	Deborah Bowry (Counselor)	Lisa Winters (Math)	Karin Pillion (Math)
Shannon Sinclair (0.6 Music)	Jessica Visinski-Bumpus (Counselor)	Monica Boisvert (0.6 - Art)	Kristine Murray (Library)
Steven Martus (P.E./Health)	Tammy Van Dyke (P.E./Health)	Christina Catino (0.6 - Music)	
<b>Case Managers</b>			
Amanda Bent	Sarah Griffin	Jaime Matylewski	Stephanie Rogers (Pre-K)