

BROOKLINE SCHOOL DISTRICT
ANNUAL MEETING
FIRST SESSION (DELIBERATIVE)
FEBRUARY 6, 2017
MEETING MINUTES

The First Session (Deliberative) of the Annual Meeting of the Brookline School District was conducted on Monday, February 6, 2017 at 6:50 p.m. at the Captain Samuel Douglass Academy Library.

Moderator Peter Webb presided.

Members of the School Board Present: Matthew Maguire, Chairman
Erin Sarris, Secretary
Lauren DiGennaro
Kenneth Haag

Members of the School Board Absent: Patricia Lynch, Vice Chairman

Also in Attendance: Andrew Corey, Superintendent
Gina Bergskaug, Assistant Superintendent
Kelly Seeley, Business Administrator
Amy Rowe, Director of Student Services
Anne Elser, Assistant Director of Student Services/Special Education Coord.
Richard Raymond, Network Administrator
Dennis Dobe, Principal, Captain Samuel Douglass Academy
Daniel Molinari, Principal, Richard Maghakian Memorial School
Brian Rater, Brookline Finance Committee
William Phillips, Esq., School District Attorney

Moderator Webb led in the Pledge of Allegiance.

Moderator Webb noted this to be an SB2 meeting under RSA 40:13 also known as the Official Ballot Referendum System. The School Board has created a Warrant having 7 Articles. Under SB2, the Warrant is effectively the Ballot. Before the voters was the opportunity to discuss each of the Warrant Articles and to consider any amendments proposed. Although the Ballot could be changed, it could not be approved until before the voters on March 14, 2017.

Article 1

Election of Officers. To elect all necessary School District officers for the ensuing terms by official ballot vote on March 14, 2017, Captain Samuel Douglass Academy, 7:00 a.m. to 7:30 p.m.:

- To choose a Moderator for the ensuing year.
- To choose a Clerk for the ensuing year.
- To choose a Treasurer for the ensuing year.
- To choose two (2) members of the School Board for the ensuing three (3) years.

Moderator Webb stated elections take place on March 14th. Voters get to cast their ballot for the open positions.

Article 2

To see if the Brookline School District will vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$8,833,998. Should this article be defeated, the default budget shall be \$8,759,757, which is the same as last year, with certain adjustments required by previous action of the school district or by law or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. **The School Board recommends this Article 4-1-0. The Finance Committee recommends this Article 3-0-0.**

Moderator Webb remarked the School Board has proposed a budget, which is amendable during this Deliberative Session. He questioned legal counsel if the language relative to the default budget was intended to mean were the

proposed budget not approved during the Deliberative Session that the default budget would come into play or if it meant were the proposed budget coming out of the Deliberative Session not approved at the Ballot the default budget would come into play.

Attorney Phillips responded at the Deliberative Session, the operating budget can be amended. Once this body has determined what that number will be, then the voters in March have the opportunity to vote on the operating budgeted, as amended. If the operating budget fails to pass, then the default budget is in effect for the next year.

Chairman Maguire stated personnel changes proposed for FY18 resulted in a level impact to the proposed budget. In response to increasing class sizes, three (3) positions will be redeployed to classrooms to decrease class size. One was added in FY17, the other two are reallocations of personnel from grade 6 and special education.

The District is looking to acquire Chromebooks (\$5,500) for the Captain Samuel Douglass Academy (CSDA) library's migration to the Learning Commons model, CSDA's Science Department's new computer device orientated program, and to provide additional access points to support the Richard Maghakian Memorial School (RMMS) infrastructure as directed by the Strategic Plan.

The District continues to update building security and safety measures.

A slide was displayed outlining revenue and grant funds for FY18 (decrease of \$205,500).

Chairman Maguire noted a few areas of increase impacting the proposed budget: cost of health insurance; a 15.9% Guaranteed Maximum Rate (GMR) received (increase of \$77,869 or 9.5%), under special education tuition, an increase of \$42,466 or 244%, special education transportation, an increase of \$45,000 or 134% and for the New Hampshire Retirement System (NHRS) an increase of \$44,905 or 8.3%.

Chairman Maguire spoke of the anticipated impacts were the District to revert to the default budget. He noted the proposed FY18 budget ensures class sizes will decrease, critical safety and security concerns would be met, necessary computer/Science upgrades would occur, and minimal building repairs would be addressed.

The FY18 default budget is calculated utilizing the FY17 approved budget of \$8,529,621 and adding to that contracted increases/reductions of \$287,676, and removing from that one-time FY17 expenses of \$57,540. Total default budget is \$8,759,757.

Eric Pauer, 12 Westview Drive

Questioned what the contracted increases are comprised of.

Chairman Maguire noted for support staff there is a sanbornized contract, meaning, when approved, it was approved for all three years of the contract. For contracted non-union salary increases there is an increase of \$19,093, \$1,000 reduction in attendance bonuses, \$82,262 in contracted health insurance costs (based on 15.9% GMR), \$582 dental insurance increase, \$2,378 life insurance increase, \$3,591 for expected FICA increase, \$46,160 for NHRS increase based on new rates, \$27,964 increase in retirement benefits, and \$857 contract increase based on Primex notification.

**MOTION BY ERIC PAUER TO AMEND ARTICLE 2 BY REDUCING THE TOTAL AMOUNT TO EIGHT MILLION FIVE HUNDRED TWENTY NINE THOUSAND SIX HUNDRED TWENTY ONE DOLLARS (\$8,529,621)
MOTION SECONDED**

ON THE QUESTION

Mr. Pauer stated the desire for a flat budget. He commented he understands doing so may require some reductions in staff, but he would like to see the tax increase held, and voters provided the options of a flat budget or a default budget.

Rui Loura, 28 Sargent Road

Questioned the NESDEC projections for enrollment and historical values, noting they seem to be declining. He stated his agreement with the proposed amendment based upon a declining enrollment. He questioned if historical values were available for comparison.

Chairman Maguire stated what has been seen is an increase in population, not necessarily tracking with NESDEC. He commented on the enrollment information included in the monthly Principal Reports included as part of the Board's agenda packets. There have been a few bubbles forming at some of the grade levels.

Mr. Loura questioned if the NESDEC historical data is incorrect. Chairman Maguire reiterated the District has seen an increase in population (approx. 30-40 students since the start of the school year).

There being no objection, Moderator Webb welcomed Superintendent Corey to address the audience.

Superintendent Corey stated what is being seen in terms of enrollment is an increase at the younger grades. This year there are 81 students enrolled in Kindergarten. A similar number is anticipated next year. At CSDA, enrollment is reducing slightly as there are 101 students moving over to the COOP School District. From there they start to see the classes moving back up into the 70s and 80s. This summer there was a large influx of students, which is why the Board voted in July to add another teacher. He provided current teacher/student ratios.

Webb Scales, 49 Dupaw Gould Road

Remarked the default budget is the calculation the State puts the District through in order to ensure what is effectively a flat budget, e.g., took the budget from last year and made the changes to it that are basically non-discretionary. That results in a budget that represents what the State believes the District needs to do the same thing next year that we did last year. The \$8.75 million is in effect a flat budget. The amendment that is proposed, at this point, is to actually decrease the budget by some \$230,000. What we are voting on is not a flat budget it is a budget decrease. He suggested those considering the proposed amendment take into account what the impact of removing \$230,000 from the program would look like. He questioned the number of teachers that amount represents.

Superintendent Corey stated were the District to move forward with the recommended amount, the District would not retain the three teachers that are intended to be reallocated. That would be three teachers, and then they would go into the new technology and Science requests, which would arrive close to the \$230,000. Class ratios would remain the same if not increase. Mr. Scales commented we would be failing to maintain the infrastructure of our program going forward. Superintendent Corey stated agreement.

Diane Pauer, 12 Westview Drive

Questioned which of the areas addressed in the presentation, under academics, are related to the Common Core State Standards (CCSS). Superintendent Corey stated the Library migration to a Learning Commons has nothing to do with CCSS. It is moving to a more research based program. With regard to the Science Department, as an SAU, we moved to the Next Generation Science. Some people would relate those to the CCSS although he would not. The infrastructure is simply wireless access points.

Ms. Pauer questioned if the infrastructure for the computers is at all needed for the Smarter Balanced Assessment (SBA). Superintendent Corey stated it would assist with the SBA, but that is not the reason it is going in. It is going in because we are moving to the 21st Century standards, which are asking us to do more and more on a technology-based system.

Ms. Pauer commented it sounds to her like part of those increases is related to CCSS. Additionally she wished to mention her understanding there is legislation in Concord with regard to school districts needing or having to have to follow CCSS. She suggested that be taken into consideration.

Superintendent Corey responded he would not say that we are a Common Core district; we have gone through the curriculum, have mapped it, and many of our standards aligned both pre and post Common Core. He reiterated he would not say we are a Common Core district; we have always chosen what is best for our students.

Ms. Pauer stated the District does administer the SBA, which is related to the CCSS. Superintendent Corey stated that to be a State mandate, and commented were that to go away tomorrow there would be no one in the SAU office that would be offended.

Rui Loura, 28 Sargent Road

Stated he pulled the enrollment information off the website (K-6). We are at 532 for the last year, 543 for the year before that, and 568 for the year before that. There is a steady decrease there in enrollment numbers. It is actually the lowest it has been in a decade. We're looking at about a 2% decrease in enrollment, but with the default budget there is a 2.7% increase from last year's adopted budget.

George Foley, 4 Maxwell Drive

Asked for clarification of the safety and security concerns. Superintendent Corey responded the District is looking to add security cameras, which would also encompass the parking lot. There remain a few of the doors in each building that are not on alarms, e.g., if left ajar by accident, it would not be known that someone had entered. With alarms in place, a signal would be sent to the main office that a door was ajar to allow staff to rectify that situation. He stated the schools are very safe, but these would add enhancements.

Mr. Foley questioned the percentage of health insurance cost incurred by employees. Superintendent Corey stated the District, a year ago, moved to a hard dollar cap. They were in negotiations with the teachers this year. Health insurance is one of the reasons they were unable to bring forward a contract to the voters. The hard dollar caps are being used as the negotiation tool. Unfortunately, the rates came in significantly higher than they have in the past few years (had been running at a GMR of about 4.5%). Health insurance is in flux nationally. Currently the District pays a fixed dollar amount on each of the four plans. As examples, Superintendent Corey noted the monthly billing on a two-person plan to be \$2,099.64 and the monthly District contribution is \$1,475. The family plan has a monthly cost of \$2,834.51 with a District contribution of \$1,525.

Christine Stgeorge, 13 Lorden Lane

Spoke in opposition to the proposed amendment stating her belief reducing the budget by that amount would be detrimental to the District. She noted the benefits of smaller class sizes.

Moderator Webb called for the vote

MOTION FAILED

Tom Solon, 2 Shady Rock Road

**MOTION BY TOM SOLON TO AMEND ARTICLE 2 BY REDUCING THE AMOUNT TO EIGHT MILLION SEVEN HUNDRED THIRTY THREE THOUSAND NINE HUNDRED NINETY EIGHT DOLLARS (\$8,733,998)
MOTION SECONDED BY UNIDENTIFIED SPEAKER**

ON THE QUESTION

Mr. Solon stated approx. \$75,000 of the proposed \$100,000 reduction is intended to represent the loaded value of the 1 added teacher and \$25,000 a decrease in the anticipated increase to insurance costs. Looking at the number of students moving up to the COOP School District, he believes there will be a likely reduction in overall enrollment, and the reduction could be tolerated while maintaining the high quality of services offered. He noted the full GMR is not typically what is included in the budget. He stated his awareness of a proposal the Administration is bringing forward with regard to health insurance alternatives.

Erin Sarris, 15 High View Drive

Stated the goal of the School Board is not to have really small classes, which would be a luxury, but rather to not have the largest class size in the State, which in some instances has been the case in the past year. As a school system that is

drawing people to our Town, we want to maintain the level of quality that people expect. The Board is simply looking to keep class sizes in line with the State average.

Eric Pauer, 12 Westview Drive

Noted in the Warrant posted on the website the vote of the School Board was 4-1-0. He requested the School Board member who voted in opposition provide his/her rationale. Moderator Webb noted the member who voted in opposition, Vice Chairman Lynch, was not in attendance. When asked, Chairman Maguire stated the objection to be financial.

Tom Solon, 2 Shady Rock Road

Stated the meeting minutes of the Public Hearing reflected that Vice Chairman Lynch did not support the full staff increase.

With regard to class sizes, he remarked, the District is making significant investments in technology, which he believes to be a good thing. One of the net effects of what has been happening in the schools in moving to the 21st Century teaching model, puts the teachers more in the role of educational guide rather than the repository of information. He stated his opinion, in that model, the ability to handle class sizes changes. In addition, we are investing in specialists so that the role of the teacher in being the 1 person that does everything for the students is changing. In that context, based on the results the District has had in the past, and the changes being made going forward to enhance the delivery of instruction, he believes, with the class sizes the District has had, in the ability to manage it with 1 less teacher and the reduced enrollment.

Shannon Dwyer, 6 Pope Road

Stated her appreciation for what the School Board has done in regard to class sizes. She noted she is employed at RMMS as a Reading Specialist. She stated her opinion the comment made regarding the 21st Century Learning might apply to the older grades, but certainly in a Kindergarten classroom with 21 five-year-olds there is a lot more hands-on that needs to happen.

Shannon Sinclair, 1 Lancy Brook Road

Echoed the remarks made by Ms. Dwyer. She added the greatest thing we can give our kids is a smaller class size. When you move to Brookline, NH you aren't expecting class sizes of 25, and that is what we are getting. The value of the product the children are receiving is drastically less in classes of that size. It is a drastically different product.

Rebecca Howie, 6 Captain Seaver Road

As a volunteer in the Library she has seen large class sizes of 25+ and the huge difference in that class versus a class having a size of 17-19.

Chairman Maguire clarified what was being proposed was not an increase in staff, but rather a reallocation of existing staff.

Tom Solon, 2 Shady Rock Road

Stated the presentation referred to 3 new positions; 1 new and 2 re-allocated.

Chairman Maguire stated a teaching position was added this past July. No new positions are proposed for the FY18 budget.

Moderator Webb called for the vote

MOTION FAILED

No further discussion was offered on Article 2.

Article 3

To see if the school district will vote to raise and appropriate a sum of up to \$40,000 from the June 30 unreserved fund balance (surplus) available for transfer on July 1 of this year to be added to the previously established SCHOOL FACILITIES MAINTENANCE FUND. **The School Board recommends this Article 5-0-0. The Finance Committee recommends this Article 3-0-0.**

Chairman Maguire stated the desire to be to increase the School Facilities Maintenance Fund, which acts as a savings account to carry forth funds for major building maintenance. The funding source would be the unreserved fund balance (surplus) at year end. Expenditure of funds from the School Facilities Maintenance Fund can only occur after a Public Hearing and a vote of the School Board.

Chairman Maguire noted some of the maintenance items identified within the Capital Improvement Plan (CIP) for FY18: reseal/repair parking lot (RMMS; \$12,000), reseal/repair parking lot (CSDA; \$11,000) and for FY19: telephone system replacement (CSDA; \$25,000), fire panel (CSDA; \$40,000), upgrade energy management system (CSDA; \$30,000), office renovation (RMMS; \$30,000), and underground drainage system at rear play fields (CSDA; \$40,000).

Passage of the Article would increase the fund balance to \$95,616.

Tom Humphreys, Mead Road

Questioned if there is a level below which the maintenance fund is not allowed to drop. Chairman Maguire stated the preference for the fund to be at 7% of the total budget. Mr. Humphreys asked for clarification, in a banking institution there is no minimum level at which the District is required to keep the fund. Chairman Maguire stated his belief there is not.

Superintendent Corey stated there is no set amount that the District is required to have the fund at. What the District has typically tried to do is keep it around 5-7% of the total budget. The intent is to utilize the fund for planned expenses. However, there have been instances where the fund had to be utilized for unanticipated expenses, e.g., section of roof at RMMS.

Mr. Humphreys questioned, and was informed the current fund balance is \$55,616.

John Liscook, Route 13

Questioned how the estimates for future maintenance issues are generated so far in advance. Superintendent Corey stated they begin with ballpark figures. When work began a year ago around the cost of resealing of the parking lots, the number, combined, was in the \$30,000 range. Once they realize the project is going forward, 2-3 bids are obtained and the numbers adjusted. Superintendent Corey noted projects are identified and estimates provided as a way of trying to eliminate surprises.

Eric Pauer, 12 Westview Drive

Questioned the difference between the maintenance trust fund and an expendable trust fund, and asked if the approval of the School Board is all that is required to expend the funds. Superintendent Corey responded the maintenance trust and the expendable trust are under the control of the School Board. Prior to expenditure, a Public Hearing and vote of the School Board have to occur.

**MOTION BY ERIC PAUER TO AMEND ARTICLE 3 BY REDUCING THE AMOUNT TO TWENTY THOUSAND DOLLARS (\$20,000)
MOTION SECONDED BY DIANE PAUER**

ON THE QUESTION

Mr. Pauer stated his belief \$20,000 is a reasonable amount. The funds would come out of the unreserved fund balance, and would provide some relief to the taxpayers. The other articles could be funded by Warrant Article, which the voters could decide on instead of pre-paying for it.

Moderator Webb called for the vote

MOTION FAILED

No further discussion was offered on Article 3.

Article 4

To see if the Brookline School District will vote to establish a SPECIAL EDUCATION EXPENDABLE TRUST FUND per RSA 198:20-c, to be used for special education expenses and to raise and appropriate up to \$10,000 to put in the fund, with this amount to come from fund balance available for transfer on July 1. No amount to be raised from taxation, further to name the school board as agents to expend from the fund. **The School Board recommends this Article 5-0-0. The Finance Committee recommends this Article 3-0-0.**

Chairman Maguire stated the intent to be to create a savings account for unanticipated expenses associated with special education. He provided the example of a student requiring services moving into the district during the school year.

**MOTION BY TOM SOLON TO AMEND ARTICLE 4 BY INCREASING THE AMOUNT TO ONE HUNDRED THOUSAND DOLLARS (\$100,000)
MOTION SECONDED**

ON THE QUESTION

Tom Solon, 2 Shady Rock Road

Commented it has been noted in many discussions that a single event of an out-of-district placement can easily run in the area of \$90,000 to \$100,000. If going to legitimately have the ability to address required special education expenditures, and we don't want to have to impact the regular education budget, this is the mechanism to do that. The language states "up to" an amount. That does not necessarily mean the amount stated will be funded. The Article would be funded at the amount stated, if the funds are available. He remarked if we legitimately believe we want to preserve the ability to pay needs as they arise without impacting the operational budget, this is the way to do it. Ten thousand dollars is a token amount that would create the fund, but really do nothing to address the need.

Webb Scales, 49 Dupaw Gould Road

Questioned if the fund currently exists, and was informed it does not. He noted one of the earlier slides that addressed the increases to the budget referred to special education expenditures in the amount of approx. \$42,000 in transportation and roughly \$45,000 in tuition. If that student had moved into district in the middle of the year we would have spent nearly all of the \$100,000 being discussed.

He questioned the constraints on the funds being utilized. Superintendent Corey stated what typically happens is the Director of Student Services would make a presentation to the School Board. At times that occurs in non-public session; when pertaining to a specific child. The Board takes a public vote to support that. He used the example of a child moving into district; costs could range from a local placement with transportation and tuition in the area of \$90,000 to a severely impacted child and the area of \$250,000 - \$400,000 for a residential placement.

Mr. Scales commented the concern is that this amount of money is fairly substantial, and while we understand the gravity of the situation and potentially think it is warranted to have a fund of this magnitude, this is potentially something that we would only want to fund rarely. Once established, he believes the preference would be to see the funds not spent.

Rui Loura, 28 Sargent Road

Questioned the language "no amount to be raised from taxation"; if what was meant was appropriating from a surplus at year end, and was informed that is correct. Superintendent Corey added articles are funded in the order they appear. He noted the language that reads "up to" and provided the example of were there only \$40,000 remaining at year end, it would go to the maintenance trust fund and this article would not be funded.

Mr. Loura questioned if the surplus were sufficient to fund both articles in the total "up to" amount, would the Board be required to fund to that amount, and was informed it would.

Tom Humphreys, Mead Road

Questioned if the funding source is intended to be the unreserved fund balance (surplus), and was informed it is.

Mr. Humphreys questioned if approved for next year with monies from the unreserved fund balance and the trust is created, what would occur the following year if the fund were exhausted. Superintendent Corey stated the intent would be to put a similar article before the voters in the following year.

Brian Rater, 31 Mason Road

Reiterated the expenses of special education are highly variable from year to year, and are quite significant. Change in the area of hundreds of thousands of dollars is not terribly uncommon. The COOP School District recently had some very significant unexpected increases in special education costs, which impacted their total budget and all of their educational services across the board. He stated his support of the amendment.

Webb Scales, 49 Dupaw Gould Road

Remarked the fact that this is a trust fund means if no monies are disbursed from it, the monies that are allocated to it remain in the fund from year to year. Attorney Phillips stated agreement.

Mr. Scales commented this is not something that has to be funded from year to year. The point is to establish a fund that is large enough to cover what we think might happen in the near future.

Brendan Denehy, 31 Mason Road

Questioned what the unreserved fund balance is expected to be. Superintendent Corey responded he hesitates to speculate. Although the District is running well at this time; particularly given the time of year and unpredictability of weather related events, there can be unanticipated expenses. He stated the District has been able to fund past articles out of surplus. He is uncertain if there would be sufficient funding to fund this article at \$100,000.

Webb Scales, 49 Dupaw Gould Road

Commented there is typically an article relative to enabling the District to accept catastrophic aid. He remarked were a student to move into the District mid-year that would enable the District, the following year, to accept one of those grants. What is being discussed with this fund is enough money to hold us over to the point where we could be reimbursed for the student moving in during the middle of the year. The money being discussed works out to be a loan to ourselves until we can be repaid. The grant funds could be used to replenish this fund and keep it going forward.

Amy Rowe, Director of Student Services

Stated catastrophic aid would come back to the District. However, at this year's rate, the District would be responsible for approx. the first \$52,000 of expense before any reimbursement would come into play. She spoke of the decrease in catastrophic aid this year resulting from the eligible students moving up to the COOP School District. She had made the Board aware that revenue would be reduced.

Director Rowe stated special education, in terms of the day-to-day operation, is pretty stable. Working with her staff she is able to predict what the general supports and services are; it is the unknowns that are substantial. The District has already dealt with unknowns this year whether as a result of students moving into the District or students returning from home schooling, etc. Because we have such a small overall population, one student impacts that budget substantially if having a significant need.

She noted the increase cited of 244% is the result of out-of-district placements last year having been zero. The lowest out-of-district local, day program with tuition comes at a cost of approx. \$90,000.

Webb Scales, 49 Dupaw Gould Road

Requested additional information on the catastrophic aid program.

Director Rowe stated each July the District prepares the catastrophic aid from the year before. It goes through an approval process and an auditing process at the Department of Education. The reimbursement is typically provided in January (year later). It is one budget year later. The District just received reimbursement for the 2015-2016 allocation.

Eric Pauer, 12 Westview Drive

Noted the unreserved fund balance is not free money perse, it is taxpayer raised funds. If not being put into these trust funds, those monies would be defraying taxes for the next year.

He stated his opposition to the special education trust fund and the motion to amend.

Moderator Webb called for the vote (a count was taken)

**MOTION CARRIED
27-13**

No further discussion was offered on Article 4.

**MOTION BY WEBB SCALES TO RECONSIDER ARTICLE 3
MOTION SECONDED**

ON THE QUESTION

Moderator Webb stated discussion on Article 3 had previously come to a close. A motion to reconsider would have to be made by someone who spoke in favor of the \$40,000. Although the speaker was unable to recall whether or not he had spoken in favor of the \$40,000, Moderator Webb allowed his testimony.

Webb Scales, 49 Dupaw Gould Road

Commented what was being worked on was an article to present to the voters. One way to kill the article was to make it so small that it is inconsequential and the other to make it so large that no one will vote for it. An attempt was made to reduce it to \$20,000, which failed. He questioned if those in favor of the article believed the voters would vote for it at \$40,000 or if more likely to pass if lowered to \$30,000.

Moderator Webb opened the floor for any member of the public wishing to speak to the principle of reconsideration of Article 3.

John Liscook, Route 13

Stated the taxes are going out of sight. He suggested common sense be used in understanding the need to button down and keep it tight. He suggested it better to get a little bit of the cake than none.

Diane Pauer, 12 Westview Drive

Stated she would not support reconsidering the Article. The discussion had already taken place.

MOTION FAILED

Tom Solon, 2 Shady Rock Road

Questioned, since reconsideration is being allowed, what the proper wording would be to limit or restrict reconsideration.

Attorney Phillips stated a motion could be made to restrict reconsideration. If the motion carried, subsequent to that, someone could then move to reconsider it, but if that were to happen, the Board has to adjourn the meeting for a period of at least seven (7) days, and the reconsideration of it after the motion to restrict has to happen at that adjourned meeting.

Article 5

Shall the voters of the Brookline School District adopt a school administrative unit budget of \$1,498,630 for the forthcoming fiscal year in which \$271,051 is assigned to the school budget of this school district? This year's adjusted budget of \$1,485,787 with \$268,679 assigned to the school budget of this school district will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. **The School Board recommends this Article 5-0-0. The Finance Committee recommends this Article 3-0-0.**

No discussion was offered on Article 5.

Article 6

To see if the school district voters will authorize the Brookline School District to access future year state and federal catastrophic aid funds in the event that special education costs exceed budget limitations.

No discussion was offered on Article 6.

Article 7

To transact any other business which may legally come before said meeting.

No discussion was offered on Article 7.

Chairman Maguire took the opportunity to thank Vice Chairman Lynch for her many years of service to the District and the community-at-large.

Chairman Maguire thanked Moderator Webb for his many years of service to the community-at-large.

ADJOURNMENT

**MOTION BY ERIC PAUER TO ADJOURN
MOTION CARRIED**

The February 6, 2017 first session (Deliberative) of the Annual Meeting of the Brookline School District was adjourned at 8:27 p.m.

Date _____ Signed _____