

Instructional Practices: Grading and Assessment
12-10-2020
2:45-3:30

REMOTE LEARNING REGROUP

Agenda:

Review progress of other two subcommittees (top ten, weighted grades)
Regroup and establish a re-start point for conversations and group direction

Discussion:

(abbreviated notes)

We discussed the value of identifying the things from the remote learning experience that we feel should be maintained--lessons we have learned from this experience that shouldn't be thrown aside as soon as we can "return to normal." What parts of "normal" weren't working, and how have some of the changes we've had to make in this time of quick flex and almost on the spot re-thinking forced us to focus on what grading and assessment should really be about?

Some questions that emerged as important during this time:

- What gets graded and how much does it count?
- Assessments and reassessments (has come up recently, esp with regards to Math)
- What is the role and function of zeros? (became evident as problematic with decisions during remote learning last year)

For next time:

What is a starting point for us to move forward with action or ideas that lead to proposals?