

Grading and Assessments Sub Committee Meeting Minutes
10/21/2019

Present: Yolanda Flamino, Jen Staub, John Slater, Joseph, Oetjens, Michelle St.John, Sue Connelly, Jen Givens, Martha Dagle, Beth Williams, Dave Gilbert. Stacey Plummer, Heidi Foster and Krista Whalen

Yolanda Flamino began the meeting at 2:45 with an introduction of committee members and the reason for interest in committee.

The meeting norms were then established:

1. Start and end on time
2. Checking in with student reps
3. Keep on topic
4. Minimize Side Conversation
 - a. Have /get parking lot
5. Agenda in advance
 - a. Define objectives/agenda topic
6. Respect for all
 - a. Allowing for disagreement
7. Assume good intentions
 - a. Work is not personal
8. Be open minded
9. Be prepared
10. Challenge ideas, not people
11. Respect/ observe confidentiality

Discussion ensued regarding whether the subcommittee will work with weighting subcommittee or if they are separate. The thoughts were that this committee will be more nebulous and ebb and flow through our discussions with weighting being discussed through the grading and assessments process. Some other ideas for future discussions were how we grade, why we grade and what do we grade.

Ms. Flamino asked for Agenda setting topics for future meetings:

- Cheating
- Mid year and final exams
- What do we grade and why
- Assessing soft skills and effort
- Reassessing
- Assessment methods -do we give choice and when appropriate time constraints
- Late work
- Is grade a measure of knowledge, ability and/or compliance

Do we consider introvert/extravert tendencies
Standards based assessments
Competency based assessments
Narrative based grading

Process Observer said meeting ran well with many items to research and discuss.

Adjourned meeting at 4:17