

Instructional Practices Committee

Second Meeting

July 16, 2019 7am-9am

Present: Rick Barnes, Bob Tompson, Holly Babcock, Yolanda Flamino, Crystal Paul, Claire Pare, Jenn Staub, Theresa Risdal, Tiffany Testa, Tom Solon, Gina Bergskaug, Amanda Zeller, Tim Girzone.

Facilitator: Rick Barnes

Process Observer: Holly Babcock

Scribe: Yolanda Flamino

Notetaker: Theresa Risdal

The meeting followed the Agenda sent out prior by Rick Barnes. First item was reviewing the meeting minutes from our first meeting. All approved with the addition of Patrick, student last name added- Adair

We reviewed and accepted Norms from previous meeting

Rick asked all to collaborate on the following question, how do you define success for our school?

General Themes-

Students having skills to achieve in their communities.

How to measure the intangibles.

Culture and community

Preparedness

Transition services for all

Academic and Rigorous curriculum

Meet the needs of our student(s) in-house.

Help students to determine what they believe success is?

The balance of the community perception of success and/or the educators, administration, school board thoughts regarding competency based curriculum and soft skills.

Questions that came up from all groups:

How can our curriculum and program become more than just a test and teaching soft skills.

How to help the process be on growth versus the end product?

How do we define this in our hiring?

How do we have a balance of soft skills and still have all the high standards?

How to communicate the need for balance with parents?

What does the community want for our kids?

Community wants the focus to be on traditional standards for college, testing etc.

Our practice has been to promote these statistics, how does the school maintain what is essential for our student(s), while also allowing the individualized path for students?

Alternative paths/Individualized paths-should not be considered this-change the language to path. Here are all the choices-this would be a shift in focus.

Questions raised:

Do we acquiesce to parents?

Think the community wants the results-maybe we shift the focus on what we report.

What do our children want?

It was recommended that we bring the community into the conversation because parents and the broader community expectations impact what our children want. Our students are confident, empowered, and driven.

Students split about their choices and have a drive toward material success. Students are increasingly identifying their own interest vs. their parents.

Our students desire healthy relationships, how can we help them identify their goals?

Students come to school for their friendships and connections with the community. How to balance family pressure for students pursuing majors that are not their passion?

20 credit diploma option for all students?

Articles Discussion:

Students directing their own education and being autonomous. Discussion regarding the balance.

Harvard business school and others 24 percent less colleges. Currently preparing students for jobs that do not currently exist 65 percent or higher- soft skills arguably the most important focus. Should we focus on competency? Video "Shift Happens" regarding education. Shifting focus entirely to this can also have a negative impact on the good things we are currently doing. Identifying when we encourage curiosity for students and having students encouraged to do this at the middle and high school levels. Encouraging students to have multiple paths and areas of interest. Soft skills and Advisory consideration? The path vs. paths.

Questions for the group: Should we have class rank and top ten?

Where is the structure to encourage community growth and for students to figure out what they want?

Should we mention the benefits of community college more? Should we pursue increasing running start, dual enrollment courses in a variety of options and attending community colleges and/or transferring classes with ease to University colleges. How do we encourage students to pursue community college/trades? Think of the concept of seminars on various topics-day of learning about whatever you want to learn about.

Chalk talk: refer to photo.

Next meeting- we need to review the Mission Statement. It was decided that a few people will review before our next meeting and then make this a focus during the next meeting. Amanda, Tiffany, Tom and Rick will work on this to present and then we will work through at our next meeting.

Holly-People were transparent during the meeting.

General themes throughout the meeting included: success, paths, top ten, grades, competency based grading, advisory, naviance, career planning, community college, 20 credit vs. 24 credit diploma, Curricular changes-soft skills, public relations-community or parents-broader community and passions. Overall, good meeting and discussion.

The meeting concluded with Bob Tompson reporting out as Observer. He acknowledged that all voices were heard, the group's time spent on norms was lengthy and thoughtful, all norms were adhered to in the meeting, the determination of next meeting times went well, and that the meeting went over by 5 minutes.