

## IPC - Advisory Subcommittee 2/15

Members: Tim Girzone, Tiffany Testa, Erin Robbins, Kristen Roy, Shaun Hastings, Jen Given, Lin Illingworth, Tom Solon, Kate Stoll, Lindsay D. Gr.11, Bradley N. Gr. 10

Facilitator: Tim Girzone

Note Taker: Erin Robbins

Process Observer:

- Review notes from last meeting
- Review linked document
  - [Six Key Dimensions of Successful Advisory Programs \(3\)](#)  
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- Next Steps
  - School Visitations
    - Souhegan 3/9 or 3/11
    - Parker Academy
    - Campbell (10 min 3x/wk)
- Videos
  - Professional Development

Notes: 1/10/22

→ Tim recapped last meeting, Lin I introduced her background with advisory (middle school experience as an advisor).

→ Who would be an advisor? Teachers, admins, librarians, case managers, nurses, ...? Will continue to explore this idea.

→ Erin/Shawn discussed Student Council's involvement in running activities during advisory at Campbell High, culture of Campbell (being extremely open and close) high due to advisory, CHS has a sophomore & senior project (is that something that we want?), What is our why??

→ Lin highlighted that coming out of the last few years, students really need that social-emotional practice, sense of community, & to feel that connection to one another

→ Tiffany talked about data- what sort of data do we need? What would the board be looking for?

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- Jen- track absences, counselor visits, nurse visits to see where our kids are seeking assistance perhaps.
- Tom- emphasis on data is not needed to make a case. What is it that needs to be improved/fixed & how would we be able to tell that this has happened? How does this fit into our school? How will students/community react→ will they push back?
  
- Lin/Kristen- Is it a high school's responsibility to educate the social-emotional mind as much as the academic mind? Can students function and be successful in academics without the SEL part?
  - The problem lies within the structure of the program. How will it be structured? What are the needs that are HERE in OUR community? It is already built into our goals as a building.
  - Tim: We have nothing built into our current daily schedule that is non-academic, aside from our 25 minute lunch. So, what does that say about what we value? What don't we have/what do we need?
  - It is not built into the culture of our school (it is built into our teachers, but not the schedule)
  
- What are our needs? Those need to drive our decisions in coming up with options on how to formulate a schedule
- How do we "sell" this to students, teachers, parents, and the community?
- We need to figure out the structure, when this will take place, what we will do? What is the purpose? Every child needs an adult that cares about them. Student/Adult relationships
- CavBlock inception vs advisory
- PD is NECESSARY to make teachers feel more comfortable, but it is part of our job/responsibility because this IMPORTANT
- Planning visits: Tiffany's school, Campbell, Bow, Bedford, Souhegan
  - Who would go? STUDENTS, us (committee), counselors
  - Tiffany's school's advisory starts at 8:30 am

NEXT MEETING: Tuesday Feb 15th 3-430 pm

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Notes: 2/15/2022

### Tim: School Visits

- Bow- not doing advisory this year
- Souhegan- possible place to see what we do/don't like
  - 9-11 AM (March 9th & 11th)
- Parker School (Tiffany's school)
  - 8:30-8:45 every day or Wed 1245-130
- Campbell

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- Middle of day (1045ish??) for 10 minutes tues-thurs
- Bedford (Kristen)

We would like to see what other schools do, interview students and teachers at these schools, get information that they have already written down, compare & record our observations. A panel would be part of our visit, so those would need to be set up.

Van? Coordinate this to go as a big group or smaller groups?

Whatever the groupings are, our goal is to bring back information. When visiting, we need to take notes on the template of the 6 components of a strong advisory.

1. purpose
2. organization
3. content
4. prof dev and support
5. assessment
6. Leadership

Tiffany- Her school is in session until 330 pm, so we could zoom with them during one of these meetings at the end of our day.

Kristen- send out a ZOOM link to many other schools (possibly offer NHS hours to be on the zoom)?? Maybe we ZOOM with other schools during the school day?

Maybe we ZOOM with Campbell, Bedford, & Parker and then visit Souhegan?

Shaun will reach out to Campbell & Kristen will reach out to Bedford to see if they would be interested in a ZOOM.

Tiffany- recorded some of her advisory students

Video 1- Panel

→ Jen: The students seemed aware of the program & articulate in being able to talk about things that our students do not.

→ Tiffany: students get a new advisory every two years.

- Grade 7 & 8: how to email, how to communicate, how to study/prepare, etc
- Grade 9 & 10: keep them swimming :)
- Grade 11 & 12: Focus on beyond high school. Looking at options, colleges/naviance, workforce, etc
- Groups of 9/10 in 1 advisory & groups of 11/12 in 1 advisory
  - The same group of 9th graders stay together for 10th grade with the same teacher. Then, they get a new group & teachers in 11th grade.

Kate- Advisor for online students (100+)

→ Check in monthly

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Tim- we could group this similar to Parker. Group students by counselor.

Kristen- Students today often think school is for TEACHERS, not them. We need to make this about THE STUDENTS.

**\*\*How do we structure advisory and how do we offer ideas for teachers who may need them?**

→ Tim could add it into his weekly emails. "Advisory Corner"

→ We could have a theme per month that teachers could follow

→ Where do we start?

- Tiffany- involve the faculty. This is not something done to them, it's done with them.

- Lin- this is not SEL OR Academics... it is BOTH!

- Tom- will this be a pilot? How will it fit into the contract?

- Would it be valuable to start it off in "baby steps" (like 1 day a week) or do we go right in?

- Could we phase it in?

→ Tom- maybe we just need a whole new schedule!

- We can design what we want based on what we need

- We can change EVERYTHING at the same time

→ Shaun- If we are going to pilot this...here is an idea: PHASE 1 (not a pilot)

- We could fairly easily implement this into our current schedule once a week on Mondays (by using a Friday schedule). Advisory would be a 20 min advisory (squeeze it in maybe after 2nd period)

- The only requirement/guideline would be to check their grades, attendance, etc.

- At the end of Q1- send out a survey...What do you like? What could we change?

Tim will look into 3/9 or 3/11 work to schedule some visits or ZOOM calls.

- We would like to get a few more students to join in on these "visits"

- The PD, training, & resources should be available (not admin driven/led)

Tiffany- the entire faculty goes through the training, but there is a CORE group of our own faculty.

**NEXT MEETING:**

We need to organize our visits before we schedule our next meeting!!

Visits are in MARCH

APRIL is our next meeting Tuesday 3/29 3-430pm