

Top Ten Subcommittee Meeting Minutes

Agenda:

- 1.) Approval of 10/17 Minutes
- 2.) Roles
- 3.) Chalk (Marker) Talk Activity-Rick
- 4.) Testing our Charter-Tiffany
- 5.) Wrap Up
- 6.) Next Meeting Dates

-Program of Studies does not need to be addressed, but we need a policy in place for next year
-The earliest class impacted, should there be any changes, would be current sophomores
(Class of 2022)

Chalk Talk

- QUESTION ONE: Why do we have Top Ten?
 - Recognizes students who worked hard throughout their four years of high school
 - Some colleges consider rank, especially more selective schools
 - But shouldn't be about achievement, and overall high achievement rather than an arbitrary number?
 - "Not everyone gets a trophy" mentality
 - Past practice, we've always done it
 - It's easier to leave it as it is than to fix it
- QUESTION TWO: How does it affect students?
 - Academic integrity, lack thereof
 - Cutthroat environment, unnecessary competition
 - Focuses on the product not the process
 - Learning is a process
 - Students choose courses based on which will help their GPA rather than focusing on learning and material
 - But this also has an impact on colleges, for some schools expect certain courses be taken
 - Waterfall Effect
 - Should there be a cutoff GPA, that way it is uniform
- QUESTION THREE: Who does it serve?
 - The top ten, or the other kids who have moved in and out of it
 - Parents
 - College admissions reps

Testing our Charter

- Read handout about the definition of equity, personalization in learning, and inclusive teaching.

- Split into groups to discuss how Top Ten fits into the three categories: equitable, personalized, and inclusive