



# School Administrative Unit #41

Hollis, Brookline & Hollis-Brookline Cooperative School Districts

Office of the Superintendent of Schools  
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Dear Parent/Guardian:

Each year, students in grades 3 through 8 participate in the New Hampshire Statewide Assessment System (NH SAS), and students in grade 11 participate in the College Board School Day SAT and NH SAS science assessment. Students who have the most significant cognitive disabilities are eligible to take the Dynamic Learning Maps (DLM) Assessment, as designed in their active individualized education program (IEP). The assessment window for 2023 is mid-March until early June. *Each school will notify families of the exact testing schedule.*

Below are the required assessments for public and charter school students:

Assessment	Grades	Content
NH Statewide Assessment System (NH SAS)	3 <sup>rd</sup> -8 <sup>th</sup>	English Language Arts, Mathematics
NH SAS	5 <sup>th</sup> , 8 <sup>th</sup> , & 11 <sup>th</sup>	Science
Digital SAT with Essay (School Day only)	11 <sup>th</sup>	English Language Arts, Mathematics
Dynamic Learning Maps (DLM)	3 <sup>rd</sup> -8 <sup>th</sup> , 11 <sup>th</sup>	Alternate Assessment
ACCESS	K-12	English Language Development (Only for English Language Learning Students who qualify)

State assessments are an important part of a student's core educational program. They provide an evaluation of student mastery of content and skills in various academic areas, serve as one tool for measuring the degree to which students are on track to graduate high school and be college- and career-ready, and help inform future instruction in the classroom. Along with student work on classroom assignments, projects, essays, and local assessments, state assessment results give teachers and you, the parents, important information about where students are on their path toward academic success. If you choose to exempt your student from the state assessment (permitted in RSA 193-C:6), you must submit a form to the principal of the school the student attends. This form can be found at [www.sau41.org](http://www.sau41.org). Please understand that if you choose to exempt your student from the assessment, no scores or summary of individual student performance, based on the statewide assessment, will be provided to you or your student.

## Average Testing Times

Grades 3-8	NH SAS	Dynamic Learning Maps (DLM) Alternate Assessment
English Language Arts/Reading	2 hours, 15 minutes	90-135 minutes
English Language Arts/Writing	2 hours	10-20 minutes
Mathematics	2 hours, 15 minutes	60-120 minutes
Grades 5, 8, 11	NH SAS - Science	DLM - Science
Science	2 hours	90-140 minutes
Grade 11	Digital SAT School Day with Essay	DLM
English Language Arts and Mathematics	4 hours, 7 minutes	Same as listed above for ELA/Reading, ELA/Writing, mathematics and science

Student results for the NH SAS (reading/writing, mathematics and science) are generally available soon after the school completes testing. Individual Score Reports will be made readily available in the assessment portal: <https://nh.portal.cambiumast.com/families.html>. The six-character unique access code is available within the Power School parent portal.

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School Day SAT results will be available to students in May. Students may retrieve their results through their personal SAT account.

DLM and ACCESS scores will be released to districts in early July. Schools will then send home to each family the Individual Score Report for each student who took these assessments as soon as possible upon receiving the results.

Parents may access training tests for the NH SAS by going to the portal at:  
<https://nh.portal.cambiumast.com/families.html>.

If you have any questions related to this assessment administration, you may contact the individual school building principals. Thank you for supporting your student(s) and encouraging them to do their best during this assessment administration.

Sincerely,

Gina Bergskaug  
Assistant Superintendent of Schools

“Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), Section 1111(b)(2) and New Hampshire law, RSA 193-C:6 requires each school district in the State to implement a set of high-quality academic assessments that includes, at a minimum, assessments in mathematics, reading/language arts and science to be administered in each of grades 3-8 and not less than once during grades 10-12; and in science not less than once during grades 3-5, grades 6-9, and grades 10-12. Furthermore, ESSA sections 1111(b)(2)(B) require State assessments to be the “same academic assessments used to measure the achievement of all public elementary school and secondary school students in the State,” and provide for the participation in such assessments to all students.”

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