

WELCOME

Course Registration Information
2022 - 2023

Course Registration Process

- Online process
- Access through Powerschool
 - Log into Powerschool – click on Class Registration icon
- Parent portal user IDs and passwords may be used. If you do not have access to this information, please have student see their School Counselor.


Log into [PowerSchool](#) using your PowerSchool ID and password.

Click on the **Class Registration** icon



You will be presented with the course categories from which you will make your selections. The courses are sorted by core subjects (English, social studies, math, science, world language) and then by electives.

Click on the pencil

 on the right side of the screen to view courses in each academic category. *Please note that some academic categories contain multiple pages for course selections.*

Please select from the core teachers' course recommendation



in the Alert column.

Make selections and click OK. To make changes just click on the pencil to reselect classes.

Courses chosen will now appear in the center of the screen. You should see a



if you have made appropriate selections.

If you see a



click on the icon and an error message will appear.

There will be a running tally of credits at the bottom of the screen indicating the total amount of credits selected.

Students are required to carry a minimum of 6 credits and a maximum of 7 credits. Powerschool will not allow you to request more than 7 credits. Make sure to add two Alternate Requests.

You are encouraged to select the most rigorous courseload in which you will be successful. We encourage you to discuss selected recommendation (road map) with your teacher. Please be mindful of your extracurricular obligations, and combinations of classes, so that you may have a good balance in your life.

Upon completion of course selections, click **Submit**.

Course Registration Screen

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Teacher Comments
- Report Cards
- School Bulletin
- Class Registration**
- My Schedule
- School Information

Welcome to the Hollis Brookline High School Class Registration System for 20 School Year



Hello Class of 2019!



- Please select your classes carefully.
- Be mindful of NH Scholars requirements and college requirements.
- Click on the pencil to begin adding courses. You may make changes at any time until Class Registration closes on **February 19th**.
- Make sure to add 2 Alternative Course requests.
- You will be unable to submit until 6 credits and 2 alternative courses are entered.



[View course requests](#)

English 12	Click the edit button to request a course ⇒	✎ !
Math	Click the edit button to request a course ⇒	✎ ✓
Science	Click the edit button to request a course ⇒	✎ ✓
Social Studies	Click the edit button to request a course ⇒	✎ ✓
World Language	Click the edit button to request a course ⇒	✎ ✓
Senior Quest	Click the edit button to request a course ⇒ <small>An application is required. This year long course is a self-directed, project-based process aided by a faculty advisor. Course credit is dependent on topic.</small>	✎ ✓
Computer/Tech Electives	Click the edit button to request a course ⇒	✎ ✓
Engineering Electives	Click the edit button to request a course ⇒	✎ ✓
Family/Consumer Sciences	Click the edit button to request a course ⇒	✎ ✓
Physical Education	Click the edit button to request a course ⇒	✎ ✓
Visual/Performing Arts	Click the edit button to request a course ⇒	✎ ✓








Teacher Road Map

Math Click the edit button to request a course →  

Science Click the edit button to request a course →  

Social Studies Click the edit button to request a course →  

Social Studies ✕

	Course Name ▲	Number	Course Description	Credits	 Prerequisite Note	Alerts
<input type="checkbox"/>	AP Psychology	H245		1	Recommendation of 10th grade teacher and/or Dept. Chair. Summer work is required. Students who have completed Psychology in their junior year are ineligible to take AP Psychology in their senior year.	Recommended  Jamie Johannsen
	AP U.S. History	H236		1	Completion of U.S. History and recommendation of 10th grade teacher and/or Department Chair.	 Prerequisites have not been met
	AP US Gov Pol	H258		1	Recommendation of 11th grade teacher and/or Dept. Chair.	 Prerequisites have not been met
	Civics	H221		0.5		 Prerequisites have not been met
<input type="checkbox"/>	Contemporary Issues	H253		0.5		
	Economics	H220		0.5		 Prerequisites have not been met

please confirm your course enrollment in the

Course Registration Timeline

- February 1-3 - Counselors met with students to review course selection information during their CAVBlock sessions.
- February 4 – Course registration opens at 8 am
- February 21 – Course registration closes at 2:30 pm

Registration Timeline (cont.)

- Parents will receive email notice to check requests online by February 18. There will be no paper verification sheets.
- Tentative schedules will be distributed to students in the spring.
- Changes after schedules are distributed will be made for prerequisite issues, incomplete schedules, and missing graduation requirements.
- Changes are not allowed for specific teacher requests or order of courses in schedule.

Teacher Recommendations

- Teachers have entered recommendations for the most rigorous course in which they believe students will succeed.
- Teachers may recommend multiple courses so students may decide how to best balance your schedule.
- Students should see their teacher to discuss recommended courses if they have any questions.

Master Schedule

- Driven by course requests
- Courses are scheduled and faculty assigned
- Change is difficult because it is based on student selection

COURSE SELECTION

BY DEPARTMENT

Courses requiring summer work

- Please check Program of Studies for complete list of courses
- Some courses include, but not limited to:
 - Honors Literature
 - AP English Literature
 - AP Biology
 - AP Chemistry
 - AP Psychology
 - AP US Government & Politics
 - AP French
 - AP Spanish
 - AP World History

Math

Program of Studies – Refer to chart and speak to your teacher for their recommendation

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Grade 8 Math	Algebra 1A	Algebra 1B	General Geometry	Running Start Algebra 2 with Quantitative Reasoning
Grade 8 Math	Algebra 1	Geometry	Running Start Algebra 2 with Quantitative Reasoning	Running Start Algebra 3/Trigonometry Personal Finance or other 4 th year math experience
Grade 8 Math	Algebra 1	Geometry	Algebra 2	Running Start Algebra 3/Trigonometry Precalculus
Algebra	Geometry	Algebra 2	Precalculus	Calculus AP Statistics
Algebra	Accelerated Geometry	Accelerated Algebra 2	Honors Precalculus	AP Calculus AP Statistics

Math - Notes

- Students can earn college credit with Running Start courses through Nashua Community College
 - Running Start courses will receive standard weight in GPA calculation
- Beginning with the Class of 2019, all high school students must engage in a math experience for every year they are in high school until graduation
 - All math courses qualify and other qualifying courses are identified by a '+' throughout Program of Studies

Engineering

**Suggested pathways only; please check for specific prerequisites at individual course descriptions*

Pathways	Recommended starting point for freshmen	Recommended starting point for sophomores/juniors		
Recommended for students interested in mechanical/civil engineering	Engineering Technologies	Introduction to Engineering Design	Principles of Engineering	Digital Electronics
Recommended for students interested in electrical/computer/materials engineering	Engineering Technologies	Principles of Engineering	Digital Electronics	
	Computers and Technology	Principles of Engineering	Digital Electronics	
Recommended for students interested in computer science	Computers and Technology	<i>(Computer Science courses)</i>		

English

	Grade 9	Grade 10	Grade 11	Grade 12
<p>Required</p> <p><i>(options based on recommendation)</i></p>	<p>English 9 Read</p> <p>English 9</p> <p>Accelerated English 9</p>	<p>English 10 Read</p> <p>English 10</p> <p>Accelerated English 10</p>	<p>Fundamentals of English</p> <p>U.S. Literature</p> <p>Honors U.S. Literature</p> <p>AP English Language and Composition</p>	<p>AP English Literature and Composition</p> <p>Popular Reading</p> <p>Honors Literature</p> <p>Film Studies</p> <p>Journalism</p> <p>Memoirs and Biography Fall/Spring</p> <p>Science Fiction</p> <p>Poetry</p> <p>Advanced Writing</p> <p>World Literature</p> <p>Yearbook</p>
<p>Required</p> <p><i>(options based on recommendation)</i></p>		<p>Writing</p> <p>College Composition (Running Start option)</p>		
<p>Electives</p>			<p>Film Studies</p> <p>Journalism</p> <p>Memoirs and Biography Fall/Spring</p> <p>Science Fiction</p> <p>Poetry</p> <p>Advanced Writing</p> <p>World Literature</p> <p>Yearbook</p>	

Science

- **Because there are many options for science sequence, please check for specific prerequisites at individual course descriptions*

Grade 9	Grade 10	Grade 11	Grade 12
General Science Physical Science with Earth Science Accelerated Biology	Life Science Biology Accelerated Biology Chemistry Honors Chemistry	Chemistry Essentials Chemistry and Society Chemistry Honors Chemistry	Anatomy & Physiology AP Biology AP Chemistry AP Environmental Science AP Physics 1 or 2 Chemistry and Society Honors Anatomy and Physiology Honors Physics Physics
		(Electives) Anatomy & Physiology AP Biology AP Chemistry AP Environmental Science AP Physics 1	

Social Studies

Grade 9	Grade 10	Grade 11	Grade 12
<p>US History (1860-present)</p>	<p>World Studies</p> <p>AP World History</p>	<p>Civics</p> <p>Economics</p>	<p>(Electives)</p> <p>AP US History</p> <p>AP Psychology</p> <p>AP US Government and Politics</p> <p>Psychology</p> <p>Human Geography</p> <p>Sociology</p> <p>Contemporary Issues</p> <p>Legal Studies</p> <p>Senior Quest</p>
		<p>(Electives)</p> <p>AP US History</p> <p>AP Psychology</p> <p>Psychology</p> <p>Human Geography</p> <p>Sociology</p> <p>Contemporary Issues</p> <p>Legal Studies</p>	

World Languages

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
NO French/Spanish	Intro to Modern Language	French/Spanish 1	French/Spanish 2	French/Spanish 3
Reading	Intro to Modern Language	French/Spanish 1	French/Spanish 2	French/Spanish 3
Reading	French/Spanish 1 <i>*If recommended</i>	French/Spanish 2	French/Spanish 3	French/Spanish 4 OR Honors 4
French/Spanish 1	French/Spanish 1	French/Spanish 2	French/Spanish 3	French/Spanish 4 OR Honors 4
French/Spanish 1	French/Spanish 2 <i>*If recommended</i>	French/Spanish 3	French/Spanish 4	
French/Spanish 1	French/Spanish 2 <i>*If recommended</i>	French/Spanish 3	French/Spanish Honors 4	AP French/Spanish
			Latin 1	Latin 2

Visual Arts

Starting point	(has prerequisites)	
Fundamentals of Art	Drawing (1, 2) Painting (1, 2) 3D Design	AP Art and Design
<i>(Electives without prerequisites)</i>		
Ceramics		
Introduction to Graphic Arts		
Digital Photography 1	Digital Photography 2	

Electives

Career Education

- Career Studies Extended Learning Opportunities (ELO) – grade 11
- Work Study – grades 11 & 12
- Internships – grade 12
- Aide Positions – grades 11 – 12

Computer Science

- ICT Digital Portfolio (ICT), Web Page Design, Introduction to Graphic Arts, Video Game Design, Computer Science Principles, AP Computer Science

Family and Consumer Sciences

- Fashion and Retail Merchandising, Foods & Nutrition I & 2, Human Relations, Interior Decorating, Personal Finance

Electives continued

Physical Education – requirement can be satisfied with any elective

- Physical Education, Personal Fitness, Team and Individual Sports (Fall sem), Outdoor Adventures (Spring sem), Unified PE, Dance, Movement & Music, Flex PE

Performing Arts

- Acting 1 & 2, Improv Theatre, Improv Theatre II, Theatre Studies, Concert Band, Jazz Band, Honors Jazz Band, Concert Choir, Jazz Choir, Honors Choir, Guitar I & II, Music Theory & Composition 1, Unified Music

What is the Formula for Selecting a Solid Schedule?

- Choose courses that challenge
- Choose courses that play to strengths
- Be aware of individual needs
 - Study time needed to be successful
 - Extracurricular activities
 - Good balance of courses

Student Four-Year Educational Plan

Developing a Four-Year Educational Plan is a worthwhile exercise for all students. Consult the list of minimum graduation requirements found on page 6 and work with your parents, teachers, and counselors to ensure that you meet course prerequisites.

Name: _____ Class of: _____ Counselor: _____

Date: _____ Career Interests: _____

Grade 9		Grade 10		Grade 11		Grade 12	
Course	Credit	Course	Credit	Course	Credit	Course	Credit
Total		Total		Total		Total	

- Look ahead to subsequent years.
- Look at desired senior courses and plan accordingly.
- A 4 year plan allows for 6 courses and a study every year.

Sample Four-Year Educational Plan

The following is an example of a Four-Year Educational Plan. Students are expected to carry 6 credits each year.

Grade 9		Grade 10		Grade 11		Grade 12	
Course	Credit	Course	Credit	Course	Credit	Course	Credit
US History	1.0	World History	1.0	Economics/Civics	1.0	Physics	1.0
Physical Science	1.0	Biology	1.0	Chemistry	1.0	Pre-Calculus	1.0
Algebra 1	1.0	Geometry	1.0	Algebra 2	1.0	Honors Literature	1.0
English 9	1.0	English 10	1.0	U.S. Literature	1.0	World Language	1.0
World Language	1.0	World Language	1.0	World Language	1.0	Elective(s)	3.0
Fitness/Wellness	1.0	Writing	0.5	Elective(s)	2.0		
Elective(s)	1.0	Physical Education	0.5				
		Elective(s)	1.0				
Total		Total		Total		Total	
7.0		7.0		7.0		7.0	

Graduation requirements

- English 4 credits
- Writing - 0.5 credit
- Math - 3 credits
- 4th Year Math Experience (Qualifying courses designated by '+' in POS)
- Science - 3 credits
- Social Studies - 3 credits
- Arts Education - 0.5 credits
- PE/Fitness/Wellness - 1.5 credits
- ICT Digital Portfolio - 0.5 credit
- Restricted Electives - 3 credits
- Free Choice Electives - 4 credits

- **Total 23 credits**

College Admissions Requirements

- Recommendations for college
 - 4 years of Math
 - 4 years of English
 - 4 years of Science
 - 4 years of Social Studies
 - 3+ years of World Language
 - Electives that are academic or in an area of interest

Career and Technical Programs

- Juniors and seniors may attend Milford, Nashua, Alvirne High Schools, transportation provided by HBHS
- Programs are considered electives, may take two or three periods depending on location of program and earn 2.0 credits unless otherwise noted in POS
- **CTE Informational Zoom Session – Cavblock Feb 23/information will be forthcoming**
- Applications available for Alvirne and Nashua online. Please see your School Counselor or come to School Counseling for more information
 - **APPLICATION NOT BINDING!**
 - Application used to request slots/obtain tentative placement
 - Students have until June to decide if they will attend program



CTE Programs:

- ✓ ***Accounting***
- ✓ ***Biotechnology***
- ✓ ***Business***
- ✓ ***Computer Science***
- ✓ ***Construction
Technology***
- ✓ ***Culinary Arts***
- ✓ ***Graphic Arts***
- ✓ ***Marketing***
- ✓ ***Precision Machining***
- ✓ ***Pre-Engineering***
- ✓ ***Video Production***



- Construction Technology
- Electrical Technology
- HVAC-R
- Engineering
- Manufacturing
- Computer Aided Drafting and Design (CADD)
- Careers in Education
- Health Sciences
- Computer Networking
- Business Finance
- College Accounting
- Marketing
- Video Production and Broadcasting

- Automotive Technology
- Biotechnology
- Cosmetology
- College Accounting
- Culinary Arts
- Business Finance
- Design and Visual Communication
- Marketing

Nashua Technology Center
<https://nashuatechcenter.weebly.com/>

CAREER & TECHNICAL EDUCATION

Programs

Digital Media

Building Trades

Culinary Arts

Pre-Engineering

Drafting & Design

Health Science Technology

Veterinary Science

Forest & Wildlife

Management

Heavy Duty

Mechanics

Marketing

Accounting

Careers in Education

Welding Technology

Air Force JROTC

Computer Science



Career and Technical Programs

Open Houses

- **Parents/students are welcome to attend Open Houses at the area schools which are as follows:**
- **Alvirne High School:** Wednesday, February 9th from 5:30-7:30pm
- **Nashua High School South, Nashua High School North, and Milford High School:** *Contact area schools for more information*

CTE informational Zoom meeting for students and parents on Wednesday, February 23rd at 10:00-10:45 (CavBlock) Zoom link to be forthcoming.

NH Scholars



- Part of the State Scholars Initiative, national program that partners with business leaders and encourages students to prepare for increasingly competitive work force and post secondary education requirements.
- Four pathways to choose from:
 - NH Scholars Core
 - NH Scholars STEM
 - NH Scholars Arts
 - NH Scholars Career
- Program open to every Hollis Brookline High School student
- No paperwork is required, but students should ensure they are meeting eligibility requirements in the course selection process.

<http://www.nhscholars.org/course-of-study/>

NH Scholars Core

Must successfully complete each course to fulfill the requirement.

- English - 4 years
- Math - 4 years (including Algebra I, Geometry, and Algebra II and one other competency)
- Science - 3 years Lab Science (including 3 years of Labs chosen from Bio, Chem, Physics, Anatomy & Physiology etc.)
- Social Studies - 3.5 years, (i.e. US History, World History/Studies, Economics/Civics, Psychology etc.)
- World Language - 2 years of the same world language other than English (CTE Students do not need to take World Language)

NH Scholars with STEM Emphasis

Must earn a minimum of a 3.2 GPA taking at least the requirements below.

- English - 4 years
- Math - 4 years (including Algebra I, Geometry, Algebra II and one other competency)
- **Science - 4 years** (including 3 labs) 3 years of Labs chosen from Bio, Chem, Physics, A & P, Computer Science etc.
- Social Studies - 3.5 years, (i.e. US History, World History/Studies, Economics/Civics, Psychology etc.)
- World Language - 2 years of the same world language other than English
- **Technology Education** – 1 year (or more) chosen from Technology, Computers etc.

NH Scholars with Art Emphasis

Must earn a minimum of a 3.2 GPA taking at least the requirements below.

- English - 4 years
- Math - 4 years (including Algebra I, Geometry, Algebra II and one other competency)
- Science - 3 years of Lab Science (including 3 years of Labs chosen from Biology, Chemistry, Physics and Anatomy & Physiology etc.)
- Social Studies - 3.5 years, (i.e. US History, World History/Studies, Economics/Civics, Psychology etc.)
- World Language - 2 years of the same world language other than English
- **Arts Education** – 2 years chosen from Liberal Arts, Visual Arts, Fine Arts, Performing Arts, Music, Graphic Design etc.

NH Scholars with Career Emphasis

- Successfully complete one of the following: Approved NH CTE Program, Industry Aligned or Career-Driven Extended Learning Opportunity, All Sequence
- Components in Formal Career Pathway Program of Study, CCSNH Industry Certificate Sequence
- World Language courses not required
- Successfully engaged in a Work Based Learning Experience
- Successfully earned one of the following: College Credits, Industry Valued Recognized Certificate, or Postsecondary Hours

Career and Technical Programs Open Houses

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School Counseling Department

School Counseling Department Chair

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